

<b>Term</b> <b>Autumn 1</b>	<b>History (x2 per week)</b>  <b>People who changed the World</b>	<b>DT</b>	<b>Science 1 (x1 long session per week)</b>  <b>Living things and their habitats</b>	<b>RE (x1 per week)</b>  <b>Living by Rules</b>	<b>PSHE (x1 per week)</b>  <b>Being me in my World</b>	<b>PE (x2 lessons per week)</b>  <b>Dance (Thurs)</b>  <b>Run, Jump and Throw (Mon)</b>	<b>Art (x2 per week)</b>  <b>Art and Design skills – Shapes, shades, textures and patterns</b>	<b>Computing (x1 per week)</b>  <b>Ways to present information</b>  <b>Digital literacy – Self-image and identify</b>	<b>Geography</b>	<b>Music (x1 per week)</b>  <b>How does music help us make friends?</b>
<b>5.9.23</b>	Know what significant means  Sequence major events of their own lives		Find out about and describe the basic needs of animals for survival	Could we live without rules?		<b>Move quickly whilst being aware of others around</b>		Use technology purposefully to create, organise, store, manipulate and retrieve digital content		Charnaga Unit 1 Step 1 Music in my soul part 1
<b>12.9.23</b>	Know that people are remembered for different reasons  Place significant individuals on a timeline  Know why each of them is remembered		Explore and compare the differences between things that are dead, living and things that have never been alive	Who makes rules?	Identify hopes and dreams	<b>Use penguin images to inspire our dance</b>  <b>Create power with our legs to turn at speed</b>		Use technology purposefully to create, organise, store, manipulate and retrieve digital content		Charnaga Unit 1 Step 2 Music in my soul part 2
<b>19.2.23</b>	Know and compare the achievements of Mother Theresa and Malala Yousafzai		Understand and describe what a habitat is	What rules has God made?	Understand rights and responsibilities	<b>Show feelings of abandonment through dance</b>  <b>Move through an obstacle course with speed and control</b>		Use technology purposefully to create, organise, store, manipulate and retrieve digital content		Charnaga Unit 1 Step 3 Hey Friends part 1
<b>26.9.23</b>	Know how Rosa Parks and Ruby Bridges Changed history		Understand how different habitats provide for the basic needs of different kinds of animals	What rules has God made?	Rewards and consequences	<b>Create movement that shows friendship between two characters</b>  <b>Choose the best throw for different situations</b>		Use technology purposefully to create, organise, store, manipulate and retrieve digital content		Charnaga Unit 1 Step 4 Hey Friends part 2
<b>3.10.23</b>	Know why these 4 women are significant in history		Compare animals with familiar habitats to those with unfamiliar habitats		Rewards and consequences	<b>Create a solo dance with changes of direction and speed</b>  <b>Use quick feet whilst sprinting</b>		Use technology purposefully to create, organise, store, manipulate and retrieve digital content		Charnaga Unit 1 Step 5 Hello

10.10.23			Understand what a micro-habitat is and what it needs to have to help with survival of mini-beasts		Work cooperatively	<p>choose a formation of our dance and explain our choice</p> <p>Perform static and dynamic balances</p>	<p>Create repeating patterns</p> <p>Identify different textures and take rubbings</p>	Explain how other people may act differently online		Charnaga Unit 1 Step 6 Assessment checkpoint
17.10.23					Choices and consequences	<p>Perform our choreographed dance</p> <p>Dodgeball</p>	<p>Create a picture using frottage</p> <p>Draw using tone to create 3D effect</p> <p><b>Using Wednesday afternoon instead of science</b> – use knowledge of tone and shading to draw planets</p>	Know who to go to for help		Catch up session

Year 2 Autumn Term 2023/24

<u>Autumn 2</u>	History	DT	Science 2	RE	PSHE	PE x2 lessons	Art	Computing	Geography	Music
	Remembrance	Mechanisms – fairground Wheel	Living things and their habitats		Celebrating differences	Hit, run, throw (Mons)  Gymnastics(Thurs)		Art of animation		How does music teach us about the past?
31.10.23	<p>Tuesday and Wednesday afternoon:</p> <p>Know what happens on Remembrance Day and why we remember the people who died in WW1</p> <p>Know what a poppy looks like and why people wear them</p> <p>Describe the event people are remembering by wearing poppies</p> <p>Understand what it must feel like to be a soldier in WW1</p>			Begin to understand suffering in terms of its physical and emotional.	Stereotypes	<p>Know how to hit using a variety of bat</p> <hr/> <p>Perform with some control and consistency</p>		<p>I can create a painting using JiT5 'Paint' software.</p> <p>I can save my painting as a picture to use later.</p>		Charnaga Unit 2 Step 1 Sparkle in the sun part 1
7.11.23	<p>Trip on Tuesday, reflection/write up on Wednesday</p> <p>Investigate the features of a WW1 memorial</p>			Introduce how Jesus relieved suffering. Story – Jairus' daughter	Stereotypes	<p>Develop striking and fielding techniques to increase accuracy and speed</p> <hr/> <p>Develop further the skills required to create and</p>		<p>I can name and save my work.</p> <p>I know that a frame is an individual picture and when frames are shown in a sequence create an illusion of movement to</p>		Charnaga Unit 2 Step 2 Sparkle in the sun part 2

	Describe what a wreath looks like  Understand how people should act at a war memorial on Remembrance Day - demonstrate respect and reverence					perform a basic sequence		make an animation.		
14.11.23			Understand what a micro-habitat is and what it needs to have to help with survival of mini-beasts	Begin to understand how people of faith respond to suffering	Bullying	Develop striking and fielding techniques to increase accuracy and speed  Understand how to use power and control to jump higher and further		I can name and save my work as a JiT Paint file, an image and a stamp.  I can create several paintings and save them as pictures to use later.		Charnaga Unit 2 Step 3 Listen part 1
21.11.23			To know that animals obtain their food from plants and other animals. Understand what is meant by a simple food chain – plant – prey – predator.	Begin to explore the British tradition of giving Christmas gifts. Christian	Right and wrong and looking after ourselves	Use knowledge of speed and distance of ball to estimate how far to run before the ball is returned or caught  Know how to make appropriate movements to link gymnastic elements smoothly and continuously		I can use the textures and colour wheel to add extra detail to my pictures		Charnaga Unit 2 Step 4 Listen part 2
28.11.23		Explore wheel mechanisms		Begin to understand that Jesus' life was	It is OK to be different	Use knowledge of speed and distance of ball		I can make use of the		Charnaga Unit 2 Step 5

		Select appropriate materials for my wheel		planned from before he was born.		<p>to estimate how far to run before the ball is returned or caught</p> <p>Understand that a warm-up is needed to ensure flexibility</p>		'onion skin' effect to add movement to my JiT animation. I know the difference between the duplicate + frame and + add frame when using JiT animate.		The orchestra song
5.12.23		<p>Build a stable structure</p> <p><b>Also use the Wednesday lessons this week instead of science</b></p> <p>- Make and evaluate a structure with a rotating wheel</p>		To begin to consider why Christians give gifts at Christmas.	Ways I am different from my friends	<p>Know how to effectively bowl</p> <p>Know that speed can affect a performance and safe use of equipment</p>		<p>I can add background images and stamps to my presentation. I can create a JiT Paint file and add text to it.</p> <p>I can name and save my work.</p>		Charnaga Unit 2 Step 6 Assessment checkpoint
12.12.23				Christmas		<p>Xmas games</p> <p>Perform</p>	Create Christmas cards and advent calendars			Christmas songs