PAGET NEWS

24^{III} MARCH 2023



#Team Paget #Stronger Together

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Telephone: 0121 464 3902 or 07493838732



Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman. Child Line

Children if you need to talk to anyone please ring or email www.childline.co.uk





HEAD TEACHER'S WELCOME

Yet again, it has been another busy week at Paget. This week year Five took part in their Geography fieldwork visit to the Carding Mill Valley to back up their work about Rivers. They had a fantastic day, learnt a lot and had lots of fun. Check out the photos on Twitter! What was even more pleasing was that I had nothing but glowing reports about their behaviour, they were fantastic ambassadors for Paget.

Next Wednesday, we say goodbye to Mrs Joyce, our Nursery teacher as she leaves us after 6 years of working here. As Mrs Joyce herself said to me the other day, "I must love it here as I came for 12 weeks and have done 6 years!". I would like to thank Mrs Joyce for everything she has contributed to Team Paget during her time here and for the positive first foundations she has given all the children that passed through her Nursery. I hope you will join me in wishing her all the very best for the future. Mrs Moseley will teach Nursery for the Summer term.

In more staffing news, after the Easter holidays, Mrs Styles will only be working four days per week. Again, Mrs Moseley will teach Year One on a Friday until the summer.

Have a lovely weekend everyone and Ramadan Mubarak to all our Muslim families as we enter Ramadan.

Take care and stay safe Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Tarnav, Lorena & Adaline RECEPTION: Rozina, Serena, Yusra & Kian YEAR ONE: Kyrie, Sophia, Grayson & Grace YEAR TWO: Caide, Vasil, Harry & Max YEAR THREE: Fatima, Sunny, Jasmine & Joshua YEAR FOUR: Freddie, Emilie, Harvey & Ioanna YEAR FIVE: Anya, Madison, Sonya & Olivia YEAR SIX: Trevor, Elif, Joshua & Jacob PANTHERS: Theo & Kairo

BEST ATTENDANCE

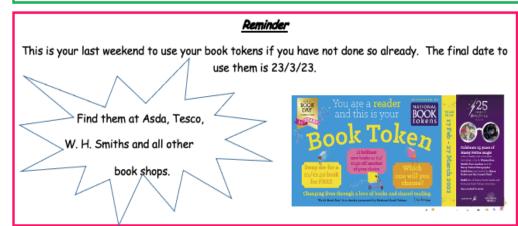
Class Cubs with 98.3%

Focus on Reading: KS2

Hello everyone.

A big thank you to those of you who came to our 'Reading Workshops'. I hope you all enjoyed your Reading Workshop and gained more of an insight into what we teach, and what we expect our children to learn. If you have any further questions or want more ideas, please do not hesitate to contact your child's class teacher or myself.

Miss V. Nevitt - KS2 English Lead



Our English Curriculum

Reading is at the heart of Paget, and we want all children to reach their full reading and writing potential. Recently, we have begun to use a new scheme for our reading and writing called the Literary Tree. This is a book-based scheme which uses high quality texts to teach the appropriate reading and writing skills. The feedback from the children has been positive and they are really enjoying the new books.



Below are some of the books that we have been using this half term.

Year 3	Small in the City - Sydney Smith
	Old Possum's Book of Practical Cats - T.S Eliot
Year 4	The Lion and the Unicorn - Shirley Hughes
	Letters From the Lighthouse - Emma Carroll
Year 5	The Sleeper and the Spindle- Neil Gaiman
	When the Stars Come Out - Nicola Edwards
Year 6	The Boy in the Tower - Polly Ho-Yen
	The Wolves of Willoughby Chase - Joan Aiken

Focus on Reading: KS2 (Continued)

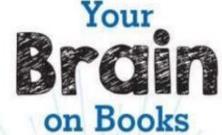
Reading by the Numbers

Increases knowledge and vocabulary by



Lowers stress by

Can lengthen your life by



What science tells us about why you should get lost in a great story

Books in:

Boost your mood

Studies show that people who read for fun are more likely to feel happy and confident.



Help you relax Your heartbeat slows. Your muscles melt. One minute you're reading in bed, and the next you're zzZZzzzZZzzz.



Bring people together Whether you're starting

a book club or bonding over Wimpy Kid with a friend, you'll be part of a reading community.

workout our . . .



Memory

Reading exercises the brain, improving your memory. (Maybe you'll stop forgetting your lunch at home!)



Imagination

Books help you see vivid pictures in your mind. So you feel like you're actually at Hogwarts, riding a Nimbus 2000.

Heart



shows that reading about a character's thoughts and feelings can

SPOTLIGHT ON CURRICULUM: LANGUAGES

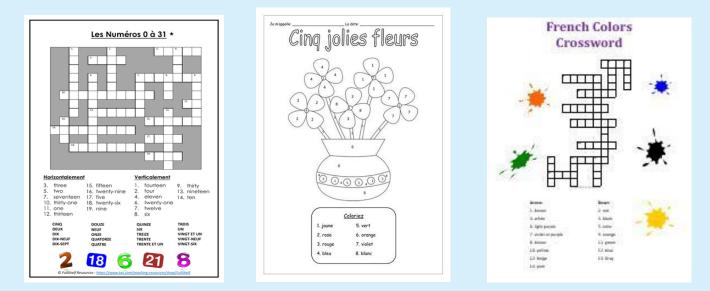
Dear Parents and Carers,

Bonjour et Bienvenu dans notre mise à jour en français - (Hello, and welcome to our French update). The children have been exposed to many different opportunities to speak, listen, read and write in French this term.

Here are some of the displays around school which capture what your child is learning and some of the key vocabulary. Can the children tell you which display belongs to which class – 6R, 4H, 3C or Panthers?



A little bit more French fun! Who can find all the words? Was it the children or parents who were better?



Surveillez les mises à jour sur nos travaux de français à l'école (Watch out for more updates on our French work in school).

Miss Robinson - Languages lead.

INFORMATION AND REMINDERS

AUTISM ACCEPTANCE WEEK

The Autism Education Trust autism acceptance week will run from 27th March.

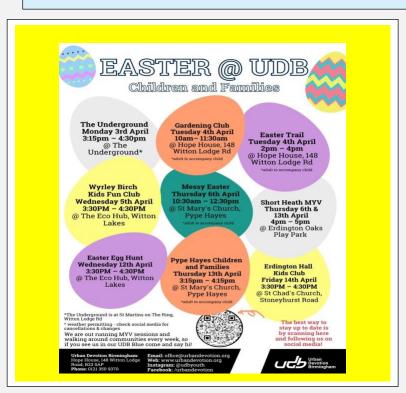
As a school we fully support this, and all teachers will be sharing resources from the trust with their class.

The children will learn how autistic people may see the world from a different view to their own, and that it's ok to be different.

All staff recently attended training on making sense of autism and we feel it's important to share this understanding with our children.

There are lots of courses and information available to all parents, not just those who have children with a diagnosis. If anyone would like any support with accessing these courses or the resources, we will use in class please ask.

Mrs Lovell - Autism Lead Practitioner







SPOTLIGHT ON SAFEGUARDING: DOMESTIC ABUSE

If you are a parent experiencing domestic violence you may have many concerns over your children, including being:

- Worried that you will be prevented from taking your children with you if you leave a violent relationship

-Worried over contact your children may have with the abuser

-Worried that you need financial or practical support to look after your children

-Worried that your children have been traumatised by domestic violence and want extra support for them.

-Worried that your children may be abducted.

If you are affected by domestic violence, you are not alone. You can talk over these concerns, confidentially, with a number of specialist, sensitive services. Services such as Birmingham Women's Aid will listen to you, support you and give you time and space to decide what you want to do. They won't judge you because of what you say or force you to make a decision you do not want to make.

It is important to remember that the abuse you have experienced, and your children have been exposed to, is not your fault.

Listed below are some of the organisations that can support you:

Birmingham & Solihull Women's Aid (BSWA)

BSWA offers a range of services including advice, information, temporary accommodation and a counselling support service to women and children affected by domestic abuse.

The telephone helpline offers a listening ear, emotional support and practical information on BSWA services and other agencies.

If a woman decides that she no longer feels safe to remain in her home, Women's Aid can arrange for her and her children, to move to a refuge. They have refuge accommodation in Birmingham and Solihull which is accessible 24 hours a day. Refuge space can also be found elsewhere in the country if this is what a woman chooses. Helpline/ Refuge: FREEPHONE 0808 800 0028

Ashram Reducing Domestic Violence Project

RDVP is a specialised, but not specific, service for South Asian women living with or fleeing domestic abuse Provides comprehensive support, advocacy, information and advice to empower women to live more independently. Ashram also runs a counselling service for children and young people. Tel: 0121 764 3817

National Domestic Violence Helpline 24 hour freephone

Tel: 0808 2000 247

Support services for <u>male victims</u> of domestic violence: Victim Support Men's Helpline

Tel: 0800 328 3623

Services available: Helpline for male victims of sexual and domestic abuse. Provides an opportunity to talk in confidence and anonymously

M.A.L.E: Men's Advice Line & Enquiries

Confidential helpline for male victims of domestic violence whether in straight, gay, bisexual or transgender relationship

Tel: 0808 801 0327

SPOTLIGHT ON VALUES

So, what are values?

It is values that drive our thinking and behaviour. We behave the way we do because of our internal set of values - our beliefs about ourselves and others that determine our actions, and influence how we behave. This affects the relationships we develop in life and the security we give to others within that relationship.

What are your values?

What are the main principles that guide you in your thoughts and actions? If you are paying a bill at a restaurant and you notice that the waiter has forgotten to charge you for that third coffee, you had - do you say nothing and hope he won't notice, or do you point it out?

Most people have a sense of right and wrong, how and how not to behave. But where do these values come from? And what if mine are different to yours? What if you were to write a list of values that you felt were most significant? Which would come out on top? What would happen if you were to turn the list upside down?

When you start to think like this, to look at the idea of values more deeply, you start to realise that you carry with you that you would call an ethical DNA - a set of instructions hard-wired into your brain that will determine your behaviours without even realising it much of the time.

Think About...

Take time to capture the values that people who know you would use to describe you as a person. How do others perceive you and what values are present and absent when they think about you?

Would these values be different depending upon the context? e.g. as a work colleague, parent, friend, wife or husband? Be honest with yourself.



DATES FOR YOUR DIARY

Monday 27th March - N, R, Y1&2 Bring in Easter Bonnets and wooden spoons Tuesday 28th March - Y3-6 Bring in decorated eggs and wooden spoons Thursday 30th and Friday 31st March Year Two Residential to Woodlands Friday 31st March - Last day of term – Children break up for Easter Monday 17th April – Term begins Monday 1st May – School Closed - May Day Bank Holiday Monday 8th May – School Closed – Bank Holiday for King's Coronation W/C 8th May – Year Six Sats Week – (Y6 SATS will now begin run Tuesday to Friday due to extra Bank Holiday) Friday 26th May - last day of term – Children break up for half term Monday 5th June – Term begins Tuesday 6th June - Y3 Trip to Wroxeter * Friday 9th June - Y5 trip to the Space Centre * W/C Monday 5th June – Y4 times tables checks W/C 12th June – Y1 Phonics Screening Check 28^{th} -30thJune – Year Six Residential to Edale Tuesday 25th July – End of term -Children break up for the summer

Please note that there is 1 more teacher day to be confirmed for this academic year, we will inform you of these dates as soon as possible.

This section will be regularly updated once new dates are known and confirmed. *Indicates newly added or changed items

EASTER HOLIDAY CLUB FLYERS









YEARN 2 B CHILDREN'S HOLIDAY CLUB FREE 6-14 YEARS

DATES:

Monday 3rd April to Thursday 6th April

VENUE: 11am to 3pm

ERDINGTON METHODIST CHURCH WESLEY ROAD ERDINGTON B23 GTX

STAFF DBS CHECKED

FREE SCHOOL MEAL CHILDREN WILL BE GIVEN PRIORITY

PLACES ARE LIMITED BOOK EARLY TO AVOID DISAPPOINTMENT

TO BOOK

Email: yearn2be@gmail.com Call: 07464 029215 Facebook: Yearn To Be

www.bringitonbrum.co.uk

ACTIVITIES

Games Football Boxing/Pad Work Children's Circuits Arts & Crafts Cooking First Aid Training

BENEFITS

Improve Well Being Physical Fitness Confidence Building Improve Self-Esteem







