

PAGET NEWS

22ND APRIL 2023



#Team Paget
#Stronger Together

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Child Line

Children if you need to talk to anyone please ring or email www.childline.co.uk

No problem



Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

HEAD TEACHER'S WELCOME

Welcome back everyone, I hope that you all had a good Easter break and enjoyed some quality time with your families. It is great to be back in school but who can believe it is the final term of the school year already - where does the time go? As the saying goes, time flies when you're having fun!

At the end of last term, I had the pleasure of accompanying Year Two on their residential visit to Woodlands. What a fantastic time we all had. The children were fantastically well behaved and showed great independence and resilience. Thank you for a great time, Year Two! I would also like to thank the other staff that gave up their time away from their own families to give the children this magical experience.

We have a lot to look forward to this term as always, including the Year Six residential to Edale, Parent Maths workshops, Year 3's trip to Wroxeter, Year 5's trip to the Space Centre, the King's Coronation, Year 6 Sats, Year 1 Phonics Screening Check and the Year 4 Times tables Check to name just a few.

The NEU have indicated possible further strike days on 27th April and the 2nd of May. As previously, if your child's class is affected by this you will receive a letter informing you. If you do not hear anything from me then your child's class will be in school as usual.

All that remains is for me to say Eid Mubarak to all of Team Paget celebrating Eid.

Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Adaline & David

RECEPTION: Godfrey, Oliver, Ilakkiyah & Emil

YEAR ONE: Ameena, Logan, Bella & Anthony

YEAR TWO: Adyan, Viraj, Isabella & Esther

YEAR THREE: William, Amaya, Esmail & Cairo

YEAR FOUR: Freddie, Mylee, Billy & Natalia

YEAR FIVE: Ellie, Beau, Troy & Jake W

YEAR SIX: Michael, Connor, Levi & Oscar

PANTHERS: The whole class

HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

EY & KS1: 2S

KS2: 5E

THIS WEEK'S WINNING

HOUSE:

EY & KS1: Venus

KS2: Venus

BEST ATTENDANCE

Class Leopards with 97.6%

Focus on Reading: EY & KS1

We love books!!!!!! #getpagereading

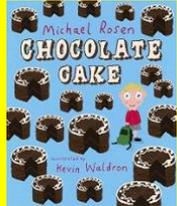
What a lovely start to the Summer 1 term - the children have returned with a super attitude to their learning and straight back into their RWInc Groups. It is always a pleasure to pop into all the different groups and see the enthusiasm the children (as well as the teachers) have for their RWInc sessions. There is clearly a love of reading and writing with the children taking such pride in their work.



But what else are we doing to help your child to read?

Poetry

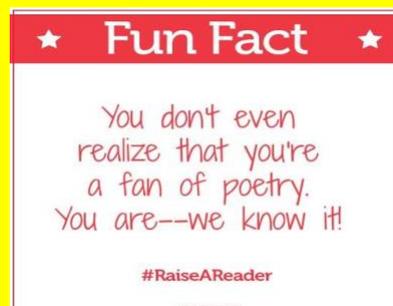
Poetry is fun! Poetry is FUNNY! Poetry makes children LAUGH. Poetry helps early learners to read, and it is accessible for children of all ages.



**Did you know that Miss Nussey loves the poem
Chocolate Cake by Michael Rosen?**

In the Scholastic Kids and Family Reading Report, it was found that the majority of children aged 6-17 (70%) say they want books that "make me laugh." Kids also want books that "let me use my imagination" (54%). POETRY CAN DO THAT.

Poetry enters children's lives sooner than you might think. Consider the nursery rhymes recited to us from birth that we remember to this day! (Humpty-Dumpty, anyone?) Rhyming verses and repetitive phrases, specifically, are some of the earliest language that your child absorbs — often through reading routines you establish at home, like a nightly read-aloud. In addition to bringing your child joy, this important bonding activity is preparing them to read.



Focus on Reading: EY & KS1

The Poetry-Literacy Connection

Nursery rhymes, poetry, and songs all strengthen a child's ability to hear sound patterns in our language.

"Really hearing those individual sounds makes a difference," said Nancy Garrity, senior director of early childhood at Scholastic Education. "It will help later, when children are learning to connect sounds to spellings."

Simply put, rhymes are memorable. The more familiar your child becomes with these sound patterns in oral language, the more easily they'll recognise them on the page. This ability to hear and recognize sounds will be especially helpful in nursery and EYFS, when children begin to connect sounds with letters — also known as phonics.

In fact, research shows that children entering nursery with a familiarity of nursery rhymes and simple poetry may have an easier time learning to read.

Here are 6 reasons why we love poems

1. Poetry helps build early literacy skills. It really does! Rhyme, rhythm, and sound are emphasized in poems.
2. Poetry helps children develop their memory and brain power -- nursery rhymes and songs, especially!
3. Poetry encourages children to play with language and words. When reading poetry, they hear how words can be moved and stretched to rhyme, and when they write poetry, they're doing the same!
4. Poetry helps emerging readers. Often, emerging readers are not as intimidated when reading poetry because many poems are short and sweet. The rhyme helps with figuring out words, as does the rhythm.
5. Poetry, especially in songs and rap are great for reluctant readers. When kids realize that songs and rap are forms of poetry, they're often all of a sudden interested in reading!

EYFS/KS1 Music: Andy's Animal Raps

Bring the Noise > Classroom Resources

CBeebies sound adventurer Andy Day travels across the world singing and rapping about some of the weather patterns and animals, insects and fish found in different environments.

These songs are performed in a variety of contemporary styles, such as dub, pop and funk.

The clips will be relevant for teaching Music and Sciences at Early Years Foundation Stage (EYFS) in England, Wales and Northern Ireland and Scotland. They are also suitable for teaching Key Stage 1 in England, Wales, and Northern Ireland and 1st level in Scotland.

Watch Andy's animal raps



Focus on Reading: EY & KS1 (Continued)

6. Poetry gives all kids an outlet for sharing their thoughts, ideas, and feelings -- especially tweens and teens.

Quite simply poetry is fun so this term we are having additional "poetry sessions" to learn new poems

In Year 1, we have been learning the poem "Bedtime March-past" and are really enjoying this poem.



Bedtime March-past is a poem that most young children can relate to. At this age, the majority of them still have rituals surrounding bedtime and a fondness for particular soft toys. The poem is about a child who is desperate to delay going to bed and is showing Mum that they have an important bedtime ritual to perform. This delays

the moment that they have to settle down and keeps Mum in the room until, at last, they get her kiss. As you listen to the poem, you can imagine the child's bed and the heap of toys that surrounds them.

Check out our performance at @PagetPrimary to see them in action or can your child recite this poem to you?



How can you help at home?

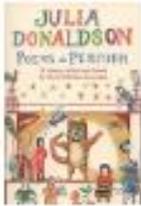
Check out How to perform poetry - BBC Teach

English KS1 / KS2: How to perform poetry



Focus on Reading: EY & KS1 (Continued)

Suggested Reading List



Poems to Perform by Julia Donaldson

A Great Big Cuddle by Michael Rosen

Zoo Zoo Zoom by James Carter



The Puffin Book of Fantastic First Poems

Here's a Little Poem by Jane Yolen and Andrew ~~Fuss~~ Peters

Nursery Rhymes and Songs

BBC Teach - School Ready - Reception / EYFS - Nursery Rhymes and Songs

Animations of some of the best-known traditional nursery rhymes, many sung by BBC Children's TV presenters, with music that your children will love! They're an ideal resource to support a range of Early Years objectives, whether used in a nursery, reception class, or at home.



Nursery Rhymes and Songs - Medleys



Nursery Rhymes and Songs - A to Z



New Nursery Rhymes and Songs

Have fun and let us know how you get on.

Thank you for your continued support.

#TeamPaget #StrongerTogether

Mrs Styles

KS1 RWI and English Leader

SPOTLIGHT ON CURRICULUM: ART

At Paget, we base our Art curriculum on the Kapow combined Art and DT scheme. Throughout each year, the children cover three Art units per term. The scheme is designed with four strands

that run throughout. These are:

- Generating ideas
- Using sketchbooks
- Skills including formal elements of art such as line, colour, tone, shape, texture, colour and pattern
- Knowledge of artists
- Evaluating and analysing

Units in each year group are organised into four core areas:

- Drawing
- Painting and mixed-media
- Sculpture and 3D
- Craft and design

Lessons are always practical in nature and encourage experimental and exploratory learning with pupils using sketch books to document their ideas.

During the spring term our focus for each year group was:

Year 1 - Sculpture and Collages

Year 2 - Drawing

Year 3 - Craft - Tie Dye

Year 4 - Painting & Mixed-media - Still Life

Year 5 - Formal Elements of Art - Architecture

Year 6 - Make My Voice Heard

Coming up this term we will focus on the following:

Year 1 - Art & Design Skills

Year 2 - Sculpture and Mixed-media

Year 3 - Formal Elements of Art - Shape and shading

Year 4 - Sculpture and Clay

Year 5 Every Picture Tells a Story

Year 6 - Sculpture and 3D

SPOTLIGHT ON CURRICULUM: ART (Continued)

Here are some examples of our work from the Spring term. Hopefully, you enjoyed looking at the children's work in sketch books and on display at the last Parents Evening.

Year 1:



Year 5:



Year 6:



Panthers:



INFORMATION AND REMINDERS

RECEPTION OFFER DAY

If your child is due to start Reception in September, you should have received an email on 17th April confirming the school they have been allocated. If you have not had an email, it will be because you either submitted a late application, in which case you will hear in due course, or you have not applied for a place at all.

If you have not applied, then please visit www.birmingham.gov.uk/admissions and complete a late application.

If you require any help with this process, please come and see a member of school staff and we will be happy to help.

ONLINE SAFETY PARENTS WORKSHOP

Do you feel behind your own child when it comes to technology? Do you need to know more about what you can do as a parent to help keep your child safe online?

If yes, please come along to our online safety parents' session on Wednesday 26th April.



LET US KNOW WHEN...

There has been a change in contact details:

If you have recently had a new mobile number, email or address or house move, please ensure you update your details with the school office.

Changes in medical needs:

Has your child been recently diagnosed with anything that school should know about? Are they now asthmatic and require an asthma care plan? Have they developed an allergy and require an allergy care plan? All these things school should be aware of. If your child requires medication in school a form must be completed before school staff can administer anything.

Changes in Circumstances:

If you feel there has been a change within the family which you think could affect your child, make us aware of it, we may be able to support your child through this.

SCHOOL CLOSURES REMINDER

Remember, school **will be** closed on Monday 1st May for the May Day Bank Holiday and Monday the 8th May for the extra bank holiday for the King's Coronation.



Please note school is **NOT** being used for polling and so there is **NO** closure on local elections day like usual.

SPOTLIGHT ON SAFEGUARDING: ONLINE SAFETY

It can be very easy online for children to behave in a way that they wouldn't if they were face to face with each other. Talk to your child about how they speak to others online and encourage them to talk to people online with respect and kindness, like they would if they were face-to-face.

How they act online should be how they behave on the school playground when they are following school rules.

Here are some examples of what being unkind looks like online:

- Leaving unkind comments
- Sharing photographs of somebody else without their permission
- Excluding somebody on purpose
- Impersonating somebody with a fake account
- Telling/sharing lies
- Sending nasty or hurtful messages

What should I do if my child is being bullied online?

Ensure that your child understands that if they receive unkind messages or see something that worries them, they should not reply or engage in conversation with the perpetrator. Instead, they should tell a trusted adult. You can use the tools within an app to report any offensive or hurtful content as well as block people so they cannot contact you again in the future.

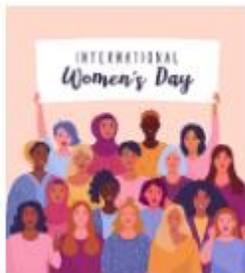
Thanks all,

Mr Harris - Computing Lead

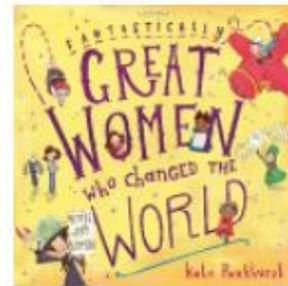
SPOTLIGHT ON BRITISH VALUES: DEMOCRACY

Focus on values- democracy.

Here at Paget, we celebrate the British Value of democracy in a variety of ways. For example, at the start of the year, our school council members are chosen by their classmates. Children get to vote for who they would like to represent their class. We explore the importance of how everyone gets a vote and there are equal opportunities for every child to represent their class. Our school council are very important members of the school community and help to improve aspects of Paget life. They recently partook in a dinner menu survey, whereby children had to vote for their favourite meal option each day.

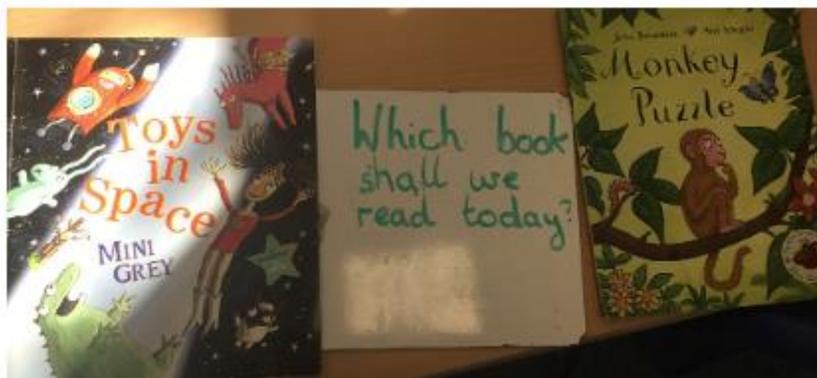


In March, it was International Women's Day and I spoke about this in assembly. We explored how in the UK, every UK citizen is now entitled to vote, however this was not always the case. We learnt about the suffragettes and how their impact created a fairer democracy within the UK. We read the story "Fantastically great women who changed the world"



which also covered the suffragettes and their impact on our democratic world today.

Furthermore, in Year 1, we will also sometimes have the opportunity to vote for which book we would like to read at the end of the day. Children are presented with 2 books, and they vote for which one they prefer. Children are exposed to democracy and how the object or thing with the most votes win. We had a great discussion on how sometimes, the answer may not be what we chose, but what the majority chose. I feel this is a great way for children to understand that their views are very important and that their reasoning behind their choices need to exist also.



Miss Phillips - PSHE lead

DATES FOR YOUR DIARY

Wednesday 26th April - Parent Workshop - Online Safety *

Monday 1st May – School Closed – May Day Bank Holiday

Monday 8th May – School Closed – Bank Holiday for King's Coronation

W/C 8th May – Year Six Sats Week – (Y6 SATS will now begin run Tuesday to Friday due to extra Bank Holiday)

Friday 26th May - last day of term – Children break up for half term

Monday 5th June – Term begins

Tuesday 6th June - Y3 Trip to Wroxeter

Friday 9th June - Y5 trip to the Space Centre

W/C Monday 5th June – Y4 times tables checks

W/C 12th June – Y1 Phonics Screening Check

28th-30th June – Year Six Residential to Edale

Tuesday 25th July – End of term -Children break up for the summer

Please note that there is 1 more teacher day to be confirmed for this academic year, we will inform you of these dates as soon as possible.

This section will be regularly updated once new dates are known and confirmed.

**Indicates newly added or changed items*

