

PAGET NEWS

28th APRIL 2023



**#Team Paget
#Stronger Together**

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Child Line

Children if you need to talk to anyone please ring or email www.childline.co.uk

No problem



Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

HEAD TEACHER'S WELCOME

I am going to start this week by informing you of some upcoming staffing changes. On 5th May Mrs Ramsay, our School Business Manager will leave us to take up a new post in a new school. During the same week, we also say goodbye to Mrs Yearwood, one of our Lunchtime and Breakfast Club Supervisors, as she leaves us take up a TA post in a Nursery. I would like to thank them both for all they have done for Paget during their time here and wish them the very best for the future.

Next week, we will be visited by Helen Ellis, BCC Director for SEND. She is coming to look at the wonderful work we do in school to support our SEND pupils both in mainstream classes and our Resource Base. This is an exciting opportunity for us to showcase the good work that goes on at Paget.

As we get closer to Year Six SATS week, I make a plea and a reminder to ensure that all Year Six pupils are in school, on time every day from 9th to the 12th of May. Please ensure they have early nights and a good night's sleep every day that week so that they can be as focused as possible for their national tests.

A final reminder, that school is closed for the next two Mondays (1st and 8th May) for the Bank Holidays for May Day and the King's Coronation.
Have a good, long weekend,

Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Adam & Harry

RECEPTION: Ellie, Harlie, Charlotte & Kaysan

YEAR ONE: Hendrix, Sebastian, Kiaus & Soroyah

YEAR TWO: Tyler, Iyad, Salahuddin & Aimilia

YEAR THREE: Layton, Vadym, Ioan & Naiya

YEAR FOUR: Ellamei, Connor, Tommie-John & Wilson

YEAR FIVE: Ollie, Madison, Olivia & Ilyes

YEAR SIX: Caleb, David, Hasnain & Gurvir

PANTHERS: Mohammed I & Theo

HOUSEPOINTS

THIS WEEK'S TOTALS:
THIS WEEK'S WINNING CLASS:

EY & KS1: 25

KS2: 30

THIS WEEK'S WINNING HOUSE:

EY & KS1: Venus

KS2: Mercury

BEST ATTENDANCE

Class Panthers with 96.4%

Focus on Reading: KS2

Reading – KS2

Hello everyone.

Hope you all had a great Easter and enjoyed some quality time together. We have a fun filled term ahead, where the children will be introduced to some brand-new, quality texts. I'm very jealous of Year 5's book! A reading questionnaire will be coming home with the children next week. All questionnaires returned will be entered into a prize draw.

Miss V. Nevitt - KS2 English Lead

Book Fair

We will be holding a 'Half Price Book Fair' between 16th and 19th May. This is a great opportunity to purchase books for a great price. There will be a variety of books available for all ages. The fair will be held after school in the KS1 playground on the 16th and 17th May, and will be available in the KS2 playground on the 18th and 19th May. You are welcome to visit on any day. What a great opportunity to update your home reading collection.

 SCHOLASTIC
BOOK FAIRS

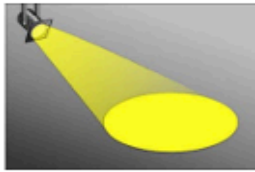


Reading Records

Reading records are a valuable way of tracking your child's reading journey. At Paget, we expect that parent's should be making a comment in their child's reading record at least 3 times a week. Please take time to listen to your child read and make comments in their records. Below are some ideas of comments you could make.

- | | |
|--|---|
| <ul style="list-style-type: none">• Read familiar words independently.• Able to predict what happens next in the text.• Showed good understanding of the text• Read with good expression.• Worked out new words independently.• Worked out new words by sounding them out.• Discussed the story and characters well.• Used good spoken expression• Enjoyed reading this book a lot• Self-corrected own errors independently | <ul style="list-style-type: none">• He/she made a number of errors because he/she was not looking carefully enough• Self-corrected his/her own errors• Found this book too hard to read• Able to read this book with lots of help• Struggled to work out a lot of the vocabulary• Reading sounded robotic and stilted• Did not understand what she/he has read• Used the picture cues and the first sound of a word to work out words• Read with fluency and expression |
|--|---|

Focus on Reading:KS2



Spotlight on...

MAKING PREDICTIONS

Each month we will include some questions that you could ask your child, focussing on one area of reading comprehension.

Predictions can be made before you start reading as well as at key points during a story.

- ⇒ From the cover, what might this book be about?
- ⇒ What is happening now? What happened before? What will happen next?
- ⇒ Do you think might happen? Why/why not?
- ⇒ What is there in this paragraph that tells us what might happen next?

Poetry Corner

Have fun reciting this short poem with your child.

How doth the little crocodile,
Improve his shining tail,
And pour the waters of the Nile,
On every golden scale!
How cheerfully he seems to grin,
How neatly spreads his claws,
And welcomes little fishes in,
With gently smiling jaws!
(Lewis Carroll)



Audiobooks

Audiobook sales are growing rapidly and their popularity amongst children increased by 138%. Now, research shows that audiobooks can be used to support children's learning. The National Literacy Trust's research review found that audiobooks can:

- ABC** Improve children's reading skills and enjoyment of reading
- ABC** Support children's emotional intelligence and mental wellbeing
- ABC** Improve children's reading comprehension
- ABC** Widen children's access to books Audiobooks also have significant benefits for children who are reluctant or struggling readers.
- ABC** They give them access to stories which they may not have been able to read in print.



The rise of smart speakers like the Amazon Alexa or Google Home and audio players such as 'Tanjex' and 'Yoto' has made the sharing of stories easier. So, now you know the benefits, which story will you experience through an audiobook first?



The Reader Teacher
Non-Fiction Book of the Month
Can You Get Rainbows in Space?
by Dr Sheila Kanani and Liz Kay



The Reader Teacher
Picture Book of the Month
The Hare-Shaped Hole
by John Dougherty and Thomas Docherty



Jamie
by L.D. Lapinski



Where the River Takes Us
by Lesley Parr



The Reader Teacher
Fiction Book of the Month
Xanthe & the Ruby Crown
by Jasbinder Bilan

#MonthlyMustReads

Monthly Must Reads

Take a look at these recently published books. Which one will you read first?



Focus on Reading: KS2 (Continued)

ALL BOOKS HALF PRICE!

SCHOLASTIC

COME ALONG TO THE HALF PRICE BOOK FAIR

FILL OUR SCHOOLS WITH FREE BOOKS WHEN YOU BUY FROM THE BOOK FAIR*

LAST YEAR, YOUR SUPPORT HELPED TO DONATE OVER £6.4M BOOKS TO SCHOOLS NATIONWIDE

THE BEST NEW BOOKS AT GREAT VALUE!

16th-19th May

#getpagetreading

AGES 2+

AGES 6+

AGES 8+

Payment at our Book Fair

- You can pay easily and securely for these books and many more when you attend the Fair by using our online payment link at www.bookfairs.scholastic.co.uk/pay and simply selecting your school from the drop-down menu.
- If you're unable to visit the Book Fair, your child will be sent home with a Wish List and you can pay for their chosen books using our online payment system. Please make sure the Wish List is returned to your child's school.
- Pre-paid gift vouchers are available in £5, £10, £15, £20 and £25. Go to www.bookfairs.scholastic.co.uk/gift-vouchers to buy vouchers for your child before the Fair.

Help earn free books for your school!

Books benefit everyone and to ensure that as many children as possible have access to the best books, Scholastic donate over £6.4 million worth of free books annually to schools nationwide to support literacy and reading for pleasure. You can help make a difference by purchasing from your Scholastic Fair – every purchase earns your school rewards which they can spend on free books to stock their library and classrooms.

*Free books are subject to terms and conditions. Please contact your Book Fair Organizer or Scholastic Book Fairs for details. All books subject to availability. Book range may vary. Warning: Not suitable for children under 3. Small parts.

SPOTLIGHT ON CURRICULUM: MATHS

Spotlight on Mathematics

Having a growth mindset in Maths

What is a growth mindset?

This is simply having the belief that you can achieve. You can learn new things and you can learn from your mistakes. We think it is essential that all children believe they can achieve because the moment they think they are no good at something, then they do not try hard, they lack motivation, and their brain does not solve problems and make links.



Having a growth mindset in Maths

You may have come across people that say 'I'm no good at Maths' (in fact this may be you!) but we want all children to think that they are good at Maths. Being a good mathematician is not simply knowing a lot of number facts or achieving well on tests. It is having the ability to look for patterns; to talk through a problem; to make links to other known facts. This is something we can all do. This is why we have a vision that **WE ARE ALL GOOD MATHEMATICIANS.**

SPOTLIGHT ON CURRICULUM: MATHS (Continued)

Creating our shared vision

We worked with the children and the staff to create a vision for Maths which is ambitious and delivers the ideals that we want to instil in the children so that they can be the best that they can be.

In the image of the child, you can see words/phrases we created together that we would like our children to display in Maths lessons.



Paget's Maths Vision

This is displayed in every classroom. Children recite it during maths lessons.

Test your child to see if they can recite our school vision for maths



At Paget we believe that:

We are all good mathematicians.

We think maths, see maths, talk maths and love maths

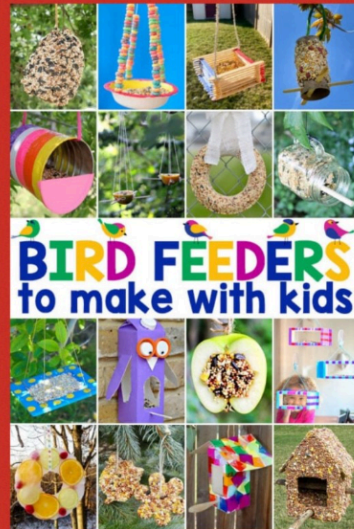
INFORMATION AND REMINDERS

EXTRA - CURRICULAR CLUBS

A polite reminder that extra-curricular clubs that run after school finish at 4.20p.m. We are seeing an increase in late collections. Once clubs are finished, the staff's working day does not, and late collections impacts upon this workload. Repeated late collection will result in your child losing their place in the club. Thank you for your co-operation.

COMPETITION!

PAGET FOREST SCHOOL



BIRD FEEDERS
to make with kids

PLEASE BRING IN YOUR HOMEMADE BIRD FEEDERS USING SUSTAINABLE ITEMS ONLY ON WEDNESDAY 3RD MAY. 2 WINNERS WILL BE CHOSEN.

PIC•COLLAGE

YEAR FOUR TIMES TABLES CHECK

During the week commencing 5th June, Year Four will take their times table check just like all Year Four children nationally. To succeed, the children need to score 25 out of 25. So, we need all Year Four children to keep practising at home with your families and in school with your teachers. We need you to know all multiplication facts from 0x0 to 12x12 and be able to say them as quickly as you can say your own name. Don't forget to use TT Rockstars regularly to help you!

Times Table - 12x12

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

SCHOOL CLOSURES REMINDER

Remember, school **will be** closed on Monday 1st May for the May Day Bank Holiday and Monday the 8th of May for the extra bank holiday for the King's Coronation.



Please note school is **NOT** being used for polling and so there is **NO** closure on local elections day like usual.

SPOTLIGHT ON SAFEGUARDING

Minimising the risk of child-on-child abuse

There is a whole school approach to preventing abuse between children, including child on child sexual violence and sexual harassment, this forms part of the whole school approach to safeguarding.

The school will seek to minimise the risk of peer on peer / child on child abuse by ensuring an approach that prepares learners for life in modern Britain. We have a clear set of values and standards which are upheld and demonstrated throughout all aspects of school life.

The school provides a safe environment, promotes a culture of positive standards of behaviour, takes steps to address inappropriate behaviour, has effective systems in place where children can confidently raise concerns knowing they will be taken seriously and provides safeguarding through the curriculum via PHSE, online safety and other curriculum opportunities. This may include targeted work with children identified as vulnerable or being at risk and developing risk assessment and targeted work with those identified as being a potential risk to others.

All staff understand the importance of challenging inappropriate behaviours between peers that are abusive in nature. Downplaying certain behaviours will not be tolerated or passed off as 'banter', 'just having a laugh', 'boys being boys' or 'part of growing up'. Staff will maintain an attitude 'it could happen here'. All inappropriate behaviour will be addressed.

The setting deals with a wide continuum of children's behaviour on a day-to-day basis and most cases will be dealt with via school-based processes. These are outlined in the following policies:

- Behaviour management, including bullying/ online bullying and prejudice-based bullying

- Online safety

- Children who runaway or go missing

- Relationships education/ relationships and sex education with a regular focus on healthy and positive relationships.

The NSPCC and Brook Organisation tools support staff in recognising, identifying, understanding and responding appropriately to sexual behaviours in young people.

SPOTLIGHT ON VALUES: DETERMINATION

There are times when things get difficult for us, and it would seem much easier to give up. Sometimes children and adults can be heard to say, 'I can't be bothered,' or 'It's too hard.' Life is not always easy, and we must learn to cope when things do not run smoothly. There are times when we need to make a special effort in order to achieve our goals.

Great milestones in history have been achieved because the people involved have shown true determination. Great leaders determined to overcome the wrong they see, scientists who don't give up looking for answers, artists who believe in their talent when no one else does, people who hold on to their faith through difficult times.

Without these people we would not have things like penicillin (Alexander Fleming) and other antibiotic medicines. The development of X-rays (Marie Curie) and scanners has helped in the treatment of life-threatening diseases. The discovery of electricity (Michael Faraday) has made an enormous difference to the way in which we live. Transport over long distances has been made possible by the invention of trains, cars and aeroplanes. Communications have been vastly improved by the invention of telephones, televisions and computers. All these things and many more make life so much easier for us, and we take them for granted. But they have been brought about by the sheer hard work and determination of their inventors, who despite setbacks never gave up.

Great sportsmen and women have to train every day to achieve the very best results and get to the top of their sport. We do not see the hours and hours of hard work that they put in to make such results possible. We only see the glamorous side of their lives and the media praise for their victories. It is important to realise that hard work is needed, both mental and physical, to reach their goal. This weekend's London Marathon runners all showed great determination to complete the 26-mile-long run, just like our very own Mr Harris who completed a marathon at the end of the Easter holidays. Would you have the determination to complete this?



DATES FOR YOUR DIARY

Monday 1st May – School Closed - May Day Bank Holiday

Friday 5th May - Coronation Lunch *

Monday 8th May – School Closed – Bank Holiday for King’s Coronation

W/C 8th May – Year Six Sats Week – (Y6 SATS will now begin run Tuesday to Friday due to extra Bank Holiday)

16th-19th May - Book Fair *

Friday 26th May - last day of term – Children break up for half term

Monday 5th June – Term begins

Tuesday 6th June - Y3 Trip to Wroxeter

Friday 9th June - Y5 trip to the Space Centre

W/C Monday 5th June – Y4 times tables checks

W/C 12th June – Y1 Phonics Screening Check

28th-30th June – Year Six Residential to Edale

7th - 14th July - Sports Week *

Tuesday 25th July – End of term -Children break up for the summer

Please note that there is 1 more teacher day to be confirmed for this academic year, we will inform you of these dates as soon as possible.

This section will be regularly updated once new dates are known and confirmed.

**Indicates newly added or changed items*

YEAR SIX SATS TIMETABLE *

Date	Test
Tuesday 9 th May	Spelling Grammar
Wednesday 10 th May	Reading
Thursday 11 th May	Arithmetic Maths Reasoning Paper 1
Friday 12 th May	Maths Reasoning Paper 2