

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

funding to Schools must use the make additional and sustainable improvements the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

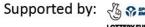
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,487
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,865
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















## **Action Plan and Budget Tracking**

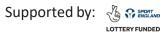
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,865	Date Updated:	18-07-2023	
Key indicator 1: The engagement of	all pupils in regular physical activity – (	Chief Medical Of	ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at	primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity.	To help improve pupils' physical and mental well-being. Which would be reflected in improvements in sporting events.	£1750 (KEESP)	All children have been offered 2x hours of curriculum PE. Wide range of different physical activities with the opportunity to learn new skills and apply them in to different scenarios.  65 competitions have been attended by 68% of our pupils. Reached National Dodgeball finals. Runners up of the Erdington Year 5 and 6 football league (boys) Girls made the football finals night. Year 3 and 4 (boys) are summer and winter campions. Runners up in the Boccia league. Champions of Basketball. Multiple successes in other sports including; tri-golf, rounders, archery, athletics, cricket, multi-skills, cross country, panathalon, dance, Aston's got talent, ten-pin bowling, tag rugby,	Curriculum is now becoming embedded within the school. Staff CPD will be a next step to ensure high quality teaching throughout.  Continue our membership with KESSP and our clubs to ensure we are able to offer the same amount of opportunities to our pupils.













A Sports Instructor employed by Paget Primary School in the delivery £500 of x 1 lesson a week for each class and CPD support for class teachers in other sessions. Each class is offered x2 PE sessions, per week. With a wide range of activities throughout the curriculum (inclusive to all) where children will learn skills and apply them in competitive situations (both personal and team challenges).

commonwealth day, gymnastics and triathlon.

28 clubs ran all through the year by the sports instructor and other members of staff. This allows for children to apply taught skills in a more competitive environment.

Continue to run the same amount of clubs, if not more. Offer dfferent clubs to a target audience, such as children with ADHD to try and help with their behavior during the school days.

Last year's club data:

il Premium	Male	Female	SEN
61	108	57	51
il Premium	Male	Female	SEN
51	97	77	58
-			
il Premium	Male	Female	SEN
71	96	81	65
	oil Premium 51 -	61 108  iil Premium Male 51 97  - iil Premium Male	61 108 57  pil Fremium Male Female 51 97 77

## This woor's alub data.

entage = 52%  trans - February  Total Pupil Premium Male Female SEI 203 87 105 98 48  entage = 54%  uary - Easter -  Total Pupil Premium Male Female SEI 198 87 107 91 48  entage = 53%  er - May -  Total Pupil Premium Male Female SEI 203 89 109 94 49  entage = 53%	Total	Pupil Premium	Male	Female	SEN
203   87   105   98   48	192	83	99	93	44
203   87   105   58   48					
### Pupil Premium   Male   Female   SEI	Total	Pupil Premium	Male	Female	SEN
Pupil Premium   Male   Female   SEI	203	87	105	98	48
Total   Pupil Premium   Male   Femsle   SEI					SEN
ercentage =53% fay half term – July _ Total Pupil Premium Male Female SEI	198 ercentage = 539	87			<b>SEN</b> 48
tay half term – July <u> </u>	198 ercentage = 539 aster – May -	87	107	91	
	198 ercentage = 539 aster – May - Total	87 6	107	91 Female	48
	198 ercentage = 539 aster – May - Total 203 ercentage =53% May half term – J	Pupil Premium 89 stuty	107 Male 109	91 Female 94	48 SEN 49

This shows an increase of pupils participating since last year, this is the case for both boys and girls. There is a decrease in the amount of SEN children participating but with next year's focus being ADHD children, it should help raise this.

Children strive to achieve to do the













best of their ability in competitions and continue to excel in the school tournaments and be proud to represent the school.  Use sport as a driving force for children to show their values, build their confidence and self-esteem, improve behavior and attendance (Being the best they can be) whilst being physically active.	£333		
Continue to offer a staff driven and enriched before, during and after school clubs. Activities for all age groups ranging from sport specific fundamental to Science, creative arts and academic clubs. Continue to target groups for change for life, gifted and talented, the less active, pupil premium, those with low self-esteem, poor behaviour and SEN children.			
Build on lunchtimes to be a more active and purposeful time of the day. Offering a wider range of activities for all to participate in and enjoy.	1000	challenges for the children to compete in both against others and themselves.	LTS staff are trained and will continue to offer an active lunch time. We will be looking at buying more equipment for lunch to allow for a wider range of activities.
Lunchtime Supervisors run fortnightly challenges where personal bests, teamwork and effort is rewarded and they encourage children to push themselves to beat			













	their personal bests.  Sports instructor and staff to offer multiple opportunities and across the school in regards to sporting events and projects.  Continue to offer a competitive year of sporting events (at level 3) and compete regularly at a high standard across all year groups.  To uphold our established interschool competitions from reception to Year 6, which include a range of sports, multi-skills activities and Pentathlon events. Linking to key sporting events e.g. World Cup.	£180 (ESPFA, Netball and	7 inter-house nights for the children ran in a variety of sports.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 5.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













pupils in whole school sport, both	£333	by the sports instructor, teachers,	Continue to run the same amount of clubs, if not more.
clubs and competitions.			Offer clubs to a target audience,
			try and help with their behavior
			during the school days.
			Last year's club data:
			Total   Pupil Premium   Male   Female   SEN     165   61   108   57   51     Christmas – February
			Total   Pupil Premium   Male   Female   SEN   174   51   97   77   58   February - May half term -
			Total   Pupil Premium   Male   Female   SEN
			This year's club data:
			Total   Pupil Premium   Male   Female   SEN     192   83   99   93   44
			Christmas - February     Total   Pupil Premium   Male   Female   SEN     203   87   105   98   48
			February - Easter -
			Total         Pupil Premium         Male         Female         SEN           203         89         109         94         49           Percentage -53%         9         49         49
			May half term - July _
			This shows an increase of
			pupils participating since last
			year, this is the case for both
			boys and girls. There is a
			decrease in the amount of SEN
			children participating but with
			next year's focus being ADHD
			children, it should help raise
			this.
Young leadership programme was		58% of Year 5 children in foundation	All the young leaders that wish
continued in Year 5 and 6.	EAUU I	1464 1 1: 1 1:	to continue will continue in
		activities. 49% of Year 6 officiating	Year 6. The new Year 5 cohort
		lunchtime activities within KS2. 10	will be offered the same
	ľ	Vaar /I wallhaing laade which is 18%	opportunities. Wellbeing leads
			will also continue next year
	Young leadership programme was	Young leadership programme was continued in Year 5 and 6.	Young leadership programme was continued in Year 5 and 6.  £400  \$\$8% of Year 5 children in foundation and KS1, leading and supporting activities. 49% of Year 6 officiating lunchtime activities within KS2. 10 Year 4 wellbeing leads, which is 18%.













Paget Primary Sports Instructor regularly updates Twitter with lessons, clubs, and competitions. Performs data analysis for club attendance each half term. Generates letters and risk assessments for competitions

£250

Pupils using school based sport to raise happiness and enjoyment of school. Using it as a tool to socialise across different year groups and raise self-esteem and confidence as well as improving behaviour.

Continue of membership to the King Edwards partnership. Increase the number of competitions and opportunities for children to engage in competitive, physical scenarios against the wider community.

Increased following on the Twitter platform and further communication has been exchanged through a wider audience using challenges to other schools.

Quotes from Paget children: 'When I put on the Paget t-shirt a smile appears on my face.' 'As nervous as we were we still got through it and did our very best.'

65 competitions have been attended by 68% of our pupils. Reached National Dodgeball finals. Runners up of the Erdington Year 5 and 6 football league (boys) Girls made the football finals night. Year 3 and 4 (boys) are summer and winter campions. Runners up in the Boccia league. Champions of Basketball. Multiple successes in other sports including; tri-golf, rounders, archery, athletics, cricket, multi-skills, cross country, panathalon, dance, Aston's got talent, ten-pin bowling, tag rugby, commonwealth day, gymnastics and

with an increase of participation. We will also begin to start working with eco warriors.

Liase with parental engagement lead to see what could be done to continue to raise our online presence for parental engagement.

Continue to run the same amount of clubs, if not more. Offer clubs to a target audience, such as children with ADHD to try and help with their behavior during the school days.

Last year's club data:

Total	Pupil Premium	Male	Female	SEN
165	61	108	57	51
Christmas – Februa	ry			
Total	Pupil Premium	Male	Female	SEN
174	51	97	77	58
February - May hal	f term –			
Total	Pupil Premium	Male	Female	SEN
177	71	96	81	65

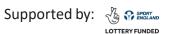
This year's club data:















Offer a wider provision of extracurricular activities to entice more involvement from staff and pupils. Available throughout the day (before, during and after school), ensuring a wide variety that covers, physical, emotional and social wellbeing.

Look into further sporting links/ competitions against other schools now professional relationships/ sporting activities have been built as a result of previous year's competitions.

The use of our Sports instructor to help continue raise the profile of sport and competition. Who is now more experienced and is able to up level other members of staff.

Allow children to accompany trips to sporting events as a Media Team, who will then report on the events in the school's weekly newsletter.

triathlon.

This shows an increase of pupils participating since last year, this is the case for both boys and girls. There is a decrease in the amount of SEN children participating but with next year's focus being ADHD children, it should help raise this.

Joined Erdington Football league, Panathalon, Gaelic Football training sessions, Dodgeball and Netball league. Links to District football and local sporting clubs.

Continue to deepen these links and explore more within the local community and wider.

Sports instructor has been approached by multiple members of staff with any queries or worries to gain support and advice.

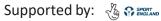
Ensure staff, as well as Sports Instructor, gain effective CPD to develop tem further.

Children have been able to provide weekly reports on competitions in whole school newsletters.

Our reporters have now finished the end of Year 6 so new replacements will need to be













		found and trained.

<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ncreased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead attended the Aspire Active Primary School Seminar	£76	Looked further at evidencing Sports Premium money, gave a better insight into how other school assess for PE, lots of information gained regarding swimming and self-rescue, lots of opportunities for further CPD received.	Continue to attend this annual conference as a way to help build links and explore further opportunities.
	PE and School Sport Premium Funding CPD for Governors  Paget Primary Sports Instructor is available to help with staff CPD and help uplevel their knowledge throughout the academic year.	£250		













<b>Key indicator 4:</b> Broader experience of	ey indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on	Continue to offer a wider range of inclusive opportunities that motivate pupils to participate in sports or competitive activities. Including the purchase of fencing sets, kurling stones,	£2500- Activall	Strong relationship with the panathalon team. Focus on SEN for the Boccia league.	Continue to attend SEN specific events to ensure all of pupils get the opportunity to represent their school.
Additional achievements:	Continue to offer a wide range of inclusive extra-curricular timetable again. Which will include a range of sports, change for life, gifted and talented, gross motor groups and other specific clubs of interest. Look into the possibility of opening some clubs to parents to join in with to help with parent engagement.	£333	28 clubs ran throughout the year, this includes a range that covers sport, mental health, socializing and curriculum based activities such as Science and Art.	Continue to run the same amount of clubs, if not more. Offer clubs to a target audience, such as children with ADHD to try and help with their behavior during the school days.  Last year's club data:    Total













			Total   Pupil Premium   Male   Female   SEN     192
Paget Primary Sports Instructor delivers 4, 30 minutes before school clubs, 4, 60 minute after school clubs. Offering a wide range of activities such as archery, young leaders, football and vigor boarding.	£30 per hour x6 hours per week x 33 active school weeks= £5500		this.  Complete a pupil voice to see what clubs they would like next year.
Open clubs up to parent engagement around Spring time.		Will be completed at the start of the next academic year.	Parents to be invited to a one off club, once clubs are established we will look into having open sessions throughout the year that parents can participate in.













Opportunities to celebrate success across a wide range of media (both in and outside of school) such as, assemblies, Twitter newsletters etc.		Newsletters Assemblies Twitter Golden book	
Continue to offer specific lunchtime challenges delivered by LTS to help keep lunchtimes active.	£200		
Gain more staff involvement in extra-curricular opportunities delivering before, during and after school clubs/ activities. Continue to extend this throughout the day, not just in PE lessons but within other lessons and active breaks/ lunchtimes.			

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				6.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:









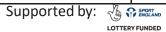




Increased participation in competitive sport	Gain pupil and parent voice seeking their wants/ needs. As a way of further encouraging pupils to lead a physically active lifestyle whilst upholding a positive mentality.		_	specific clubs to target specific children, such as those with ADHD. Netball has been added to the curriculum for the next
	Paget Primary Sports Instructor attends half (33 competitions) per academic year.	£30 per hour x 25= £750		
	Representing Erdington in the 9 a side cup (HMS Birmingham Football fees)	£20	Children were able to play different teams from different areas. The children were able to develop further life skills due to standard of opposition.	Continue to offer our pupils these opportunities.
	Further improve parental engagement offering a variety of challenges and look into opening all clubs up for parents to visit/ get involved in.			Parents to be invited to a one off club, once clubs are established we will look into having open sessions throughout the year that parents can participate in.
	Increase the percentage of pupils participating in an increased range of sporting activities.		68% of all children participating in some form of competition throughout the year.	Target clubs for specific children.
	Increased numbers of children from KS1 and KS2 participating in level 2 competition.			











Level 1 competition of foundation, ks1 and ks day and x1 evening of term with links to spor World Cup.	2. (x1 Sports sport per half		
Continue to build strong relationships. To continue to build strong relationships. To continumber of fixtures in a sports between a netwood and city wide Birming.	nue building a variety of ork of schools	attend a variety of competitions indifferent	Continue to deepen these links and explore more within the local community and wider.
Continue to participate games and taking part competitions.			
To build a strong commodition relationship where cha undertaken on social minvolving all Paget fan	llenges are nedia platforms	Twitter and PTFA page	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









