

# PAGET NEWS

12<sup>TH</sup> MAY 2023



**#Team Paget  
#Stronger Together**

**TO BE THE BEST THAT WE CAN BE**

## How to Contact Us...



**Email:**

[enquiry@paget.bham.sch.uk](mailto:enquiry@paget.bham.sch.uk)



**Telephone:**

0121 464 3902 or 07493838732



**Twitter:** @PagetPrimary

### Child Line

Children if you need to talk to anyone please ring or email [www.childline.co.uk](http://www.childline.co.uk)

**No problem**



### Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

# HEAD TEACHER'S WELCOME

Here we are again, at the end of yet another week, where is the time going this half term? I hope that you all enjoyed the bank holiday weekend in honour of the King's Coronation.

Unfortunately, I must write again to make a plea with parents and carers about parking outside school at the start and end of the school day. I have received further complaints from neighbours and parents about drives being blocked, parking on grass verges blocking access to the pavement, parking in front of the staff car park gates, and parking on the yellow zig zags. Please, think carefully about where you are parking and think about the impact that this has on neighbours who may need to get out of their drives, ambulances that may need access to treat your child, your child having to walk in the road in front of cars as they can't walk on the pavement. If it was your child that was affected by poor parking, how would you feel?

I am going to finish this week by saying well done to Year Six, who have all focused well and worked really hard this week in their SATs tests. We now look forward to receiving the results in July.

Have a good weekend,

Vicky Nussey

## LEARNERS OF THE WEEK

NURSERY: Abdullah & Eshaal

RECEPTION: Liyanur, Jason, Leah Eleonora

YEAR ONE: Michael, Tioluwani, Bella & Sarah

YEAR TWO: Anaya, Alayna, Curtis & Emilia

YEAR THREE: Eli, Zayyan, Aryan & Elena

YEAR FOUR: Robyn, Zaiviar, Natalia & Cameron

YEAR FIVE: Edison, Franek, Ismael & Jax

YEAR SIX: Lexie-Leigh, Rayaana, Paige & Reeney

PANTHERS: Muhammed Ib & James

## HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

EY & KS1: 2S

KS2: 5E

THIS WEEK'S WINNING

HOUSE:

EY & KS1: Saturn

KS2: Saturn

## BEST ATTENDANCE

Class 4H with 99.1%

# Focus on Reading EY & KS1

Hello,

## **KS1 & EYFS English Focus - We love books!!!!!! #getpagetreading**

This week we have seen the children move to their new RWI groups and we hope you are as pleased as we are with your child's progress. Within their groups they will continue to learn or embed their sounds and applying these to help them read new words and texts. In addition, they will also be developing their written skills through "hold a sentence" and "big writes".

For this newsletter I would like to focus on the Government Phonics Screening Check (PSC).



Check out this video to explain more or read below;

<https://youtu.be/LbKGLJpp6ww>

### **What is the Year 1 phonics screening check?**

This is a way for us to check, alongside the RWI information we hold, that your child is making sufficient progress with their phonics skills to read words and that they are on track to becoming a fluent reader who can enjoy reading for pleasure and for learning.

The phonics screening check is taken individually by all children in Year 1 and for those children in Year 2 who need further support.

### **What is in the phonics screening check?**

There are two sections in the 40-word check, and it assesses phonics skills and knowledge learned through Reception and Year 1. Your child will read up to four words per page to myself and they will probably do the check in one sitting of about 5-10 minutes.

### **What sort of check is it and is it compulsory?**

It is a school-based check to make sure that your child receives any additional support promptly, should they need it. It is not a stressful situation as I will be well-equipped to listen and understand your child's level of skills and your child is used to doing these types of assessments with me. To build your child's confidence I will work with your child on a few practice words first to make sure your child understands the activity.

# Focus on Reading: EY & KS1 (Continued)

## What does it check?

It checks that your child can:

- Sound out and blend graphemes in order to read simple words.
- Read phonically decodable one-syllable and two-syllable words, e.g., cat, sand, windmill.
- Read a selection of nonsense words which are referred to as pseudo words.

If you want to see further you can download a copy of the 2018 Phonics screening check from the Government website [Phonics screening check: 2022 materials - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/682212/Phonics_screening_check_2022_materials.pdf)

## What are nonsense or pseudo words and why are they included?

These are words that are phonically decodable but are not actual words with an associated meaning e.g., brip, snorb. Pseudo words are included in the check specifically to assess whether your child can decode a word using phonics skills and not their memory.

The pseudo words will be shown to your child with a picture of a monster, and they will be asked to tell their teacher what sort of monster it is by reading the word. This not only makes the check a bit more fun but provides the children with a context for the nonsense word which is independent from any existing vocabulary they may have. Crucially, it does not provide any clues, so your child just has to be able to decode it. Children generally find nonsense amusing so they will probably enjoy reading these words.



## How will my child be scored? Is there a pass mark?

The check is not about passing or failing but checking appropriate progress is being made. If children do not reach the required standard, then the teacher will be in touch to discuss plans and offer additional, tailored support to ensure that your child can catch up. Children progress at different speeds so not reaching the threshold score does not necessarily mean there is a serious problem. Your child will re-sit the check the following summer term.

*For the last few years, the threshold mark (or pass standard) set by the government has been 32 correct answers out of 40.*

## What happens to the results?

We will report your child's results to you by the end of the summer term as well as to the local authority, but the results won't be published in a league table as with SATs. If you have any concerns, do talk to your teacher about this in a parents' meeting or after school.

# Focus on Reading: EY & KS1 (Continued)

## Do all schools and children have to participate?

All schools and academies in England must take part in the phonics screening check unless they are an independent school. There is a process in place for reviewing children with special educational needs, so if we feel there are very special reasons related to your child and their needs that make us think the phonics screening check may not be appropriate, we will decide on appropriate action and discuss this with you.

## What can I do to help my child?

I will be sending home or emailing to you sounds that we feel your child needs further help with. This will be a link to the Ruth Miskin Portal where your child will be able to watch and be involved with a speed sound lesson related to that sound. Look out for these over the next week.

## What should I do if my child is struggling to decode a word?

- Say each sound in the word from left to right.
- Blend the sounds by pointing to each letter, i.e., /b/ in bat, or letter group, i.e., /igh/ in sigh, as you say the sound, then run your finger under the whole word as you say it.
- Talk about the meaning if your child does not understand the word they have read.
- Work at your child's pace.
- Always be positive and give lots of praise and encouragement.

Thank you for your continued support and we know your children will be amazing.

**If you have any questions, please drop me an email on [g.styles@paget.bham.sch.uk](mailto:g.styles@paget.bham.sch.uk)**

#TeamPaget #StrongerTogether

Mrs Styles

KS1 RWI and English Leader



# SPOTLIGHT ON CURRICULUM: R.E.

Since September last year, we have managed to return to a full calendar of key stage assemblies, themed around our core values and themes within the RE curriculum.

We strongly believe that collective worship is important in school as it offers the change for pupils to explore and appreciate the values that are at the centre of our school ethos. We expect and teach pupils the importance of forgiveness, fairness and respect and timetabled collective worships provides all pupils the opportunity to understand and reflect on these values.

At Paget we see school worship as an educational opportunity with clear outcomes. The purpose of our assemblies is to encourage pupils to:

- Show interest in, and a concern for, members of the school community
- Celebrate special occasions together
- Show concern for the daily happenings in school life, the local community, the wider world by celebrating the successes and sharing the disappointments
- Share appreciation of worthwhile projects undertaken by groups within the school
- Explore and review the variety of values, attitudes, standards, manifested in religions and society
- Reflect upon dimensions of human life – the wonderful, beautiful, joyful, heroic, humorous, tragic, sorrowful, solemn.

Collective Worship is delivered and makes connections with other curriculum subjects – music, art, English and drama. Providing pupils an opportunity to participate in inclusive discussions, share views and hear stories from other faiths, points of view and people within our community.

Our RE curriculum uses and follows key dispositions within Birmingham's agreed syllabus. These key dispositions allow the children to share their own experiences, beliefs, views and learn from others too. Paget pupils are encouraged to question their understanding and explore each of these themes in a range of ways, from class discussions, first-hand accounts, religious texts and stories. Children will revisit each of these dispositions, as they progress through each key stage. For example, being thankful begins with an understanding of when we say thank you in KS1 to a year 6 pupil having a deeper understanding and questioning skills to confidently explore and appreciate how other religions and belief systems give thanks.

By teaching and exploring these concepts, we aim all Paget children to have an understanding and appreciation of all views, beliefs and religions. The link may be useful, if you would like to share any additional information or resources with your child.

KS2 Religious Education - BBC Bitesize

Mrs Moseley

Religious Education Leader



# SPORTS REPORT: FOOTBALL & ARCHERY

## Champions Cup night for the Girls Football Team

Paget Girls' Football team set off for Yardley 5s to play in the Champions Cup evening. All teams playing were from both leagues that had finished from first to fourth place.

Paget arrived and were warming up and working on their long shots. Then the girls had a team talk with their coaches (Mr Cobbs and Mrs Bagnall) discussing tactics and what the girls can do to score goals.

The Girls had 3 matches to play but sadly lost them all, it was a high standard, but we tried our best. It was a tough night, but we all kept our heads held high and we will take lots of learning points from this into the next tournament.

The team included, Sophie, Scarlet, Reeney, Lexi, Lily-Rose, Taylor-May and Elysia-Grace.



## Archery success

On Tuesday 9<sup>th</sup> May Pupils from Years 4 and 5 had a successful morning of Archery at King Edwards. Both teams showed great skill from attending Archery club and proved that yet again we are a force to be reckoned with in another sport. A huge well done to Edison, Jasiel, Ismael, Isma, Hajrah, Ranim, Koveah, Vincent, Sai-ji-anra, Benetta, Azzam and Jad whom walked away with the silver and gold medal. Team Paget strikes again!



# INFORMATION AND REMINDERS

## Qawaali Queens

You are invited to Qawaali Queens - an afternoon of music and songs performed by international artists.

Working with Sohini Alam and Sarah the Suft on the Craft and Qawaali heritage programme, the finale event will see a wonderful afternoon session of world music and two new original Qawaali songs premiered, which have been curated as part of the workshops.



**Date:** Thurs 25th May 2023 | **Performance:** 1pm - 2pm (Networking: 2pm-3pm)  
**Venue:** The Old Rep Theatre, 41 Station Street, Digbeth, Birmingham, B5 4DY

This is a free event open to women and children only.  
 For any access requirements, please email: [gurpreetbachu@culturecentral.co.uk](mailto:gurpreetbachu@culturecentral.co.uk)

Craft and Qawaali has been funded by the National Heritage Lottery Fund and supported by Culture Central.

Scan for more: 



## Shelter

Shelter Housing support and Advice drop in sessions at your local Children's Centre  
 Free homeless, housing, temporary accommodation support

Bookable 10 minutes drop in session are as follows



**Featherstone Childrens Centre**

29 Highcroft Road, Erdington, Birmingham, B23 6AU  
 0121 752-1870

9/05/23 9.00-12.00 Tuesday only  
 12/06/23 9.00-12.00 Monday  
 10/07/23 9.00-12.00 Monday  
 14/08/23 9.00-12.00 Monday  
 11/09/23 9.00-12.00 Monday  
 9/10/23 9.00-12.00 Monday  
 13/11/23 9.00-12.00 Monday  
 11/12/23 9.00-12.00 Monday





**Lakeside Children's Centre**

Lakes Road Erdington, Birmingham, B23-7LY  
 0121 752-1970

26/05/23 9.00-12.00 Friday  
 23/06/23 9.00-12.00 Friday  
 28/07/23 9.00-12.00 Friday  
 25/08/23 9.00-12.00 Friday  
 22/09/23 9.00-12.00 Friday  
 27/10/23 9.00-12.00 Friday  
 24/11/23 9.00-12.00 Friday  
 22/12/23 9.00-12.00 Friday




## HANDSWORTH CRICKET CLUB



**JUNIOR TRAINING**

**MONDAYS**  
 DYNAMOS 9-11YRS OLD  
 5PM - 6PM  
 (MAY 15-30 JULY)

**LET'S GO!**

**WEDNESDAYS**  
 ALL STARS 5-8 YRS OLD  
 5PM - 6PM  
 (MAY 10-5 JULY)

**GIRLS ONLY TRAINING**  
 6PM - 7:30PM  
 (APRIL 17 TO 6 SEPTEMBER)

**YOUTH TRAINING**  
 6PM - 8PM  
 (APRIL 5 TO 6 SEPTEMBER)

**ALL STARS CRICKET**


LEAD BY QUALIFIED ECB COACHES.  
 OPPORTUNITY TO PLAY WARWICKSHIRE YOUTH LEAGUES

**DON'T MISS OUT!**

Contact Us  
 07492119648  
[hccground@gmail.com](mailto:hccground@gmail.com)

## BOOK FAIR

Remember the Scholastic Book Fair will be available after school for you to buy books from the 16<sup>th</sup> -19<sup>th</sup> May.





# SPOTLIGHT ON SAFEGUARDING: ONLINE SAFETY

## Being unkind online

It can be very easy online for children to behave in a way that they wouldn't if they were face to face with each other. Talk to your child about how they speak to others online and encourage them to talk to people online with respect and kindness, like they would if they were face-to-face.

How they act online should be how they behave on the school playground when they are following school rules.

### Top Internet Manners:

Internet Matters have produced a list of 'manners' that we all should follow to create a safer and kinder online world:

<https://www.internetmatters.org/resources/top-internetmanners>

What should I do if my child is being bullied online? Ensure that your child understands that if they receive unkind messages or see something that worries them, they should not reply or engage in conversation with the perpetrator. Instead, they should tell a trusted adult.

You can use the tools within an app to report any offensive or hurtful content as well as block people so they cannot contact you again in the future.

Thanks all,

Mr Harris - Computing Lead



# FOREST SCHOOL CORONATION FUN





# SPOTLIGHT ON VALUES: TEAMWORK

## A Poem by Jan Nigro

Teamwork, teamwork,

Together we can make our dream work.

Then we'll share the joy of what we've done,

Teamwork, everyone!

It's fun to shoot the basketball through the hoop,

But if nobody passes then nobody shoots.

And the relay race just can't go on,

If nobody wants to pass the baton.

We're the parts that make up the whole,

And we've got our eyes on a common goal.

Sometimes it can be a big plus,

When a you or a me becomes an us!

# DATES FOR YOUR DIARY

16<sup>th</sup>-19<sup>th</sup> May - Book Fair

Friday 26<sup>th</sup> May - last day of term – Children break up for half term

Monday 5<sup>th</sup> June – Term begins

Tuesday 6<sup>th</sup> June - Y3 Trip to Wroxeter

Friday 9<sup>th</sup> June - Y5 trip to the Space Centre

W/C Monday 5<sup>th</sup> June – Y4 times tables checks

W/C 12<sup>th</sup> June – Y1 Phonics Screening Check

28<sup>th</sup>-30<sup>th</sup> June – Year Six Residential to Edale

7<sup>th</sup> - 14<sup>th</sup> July - Sports Week

Tuesday 25<sup>th</sup> July – End of term -Children break up for the summer

**Please note that there is 1 more teacher day to be confirmed for this academic year, we will inform you of these dates as soon as possible.**

*This section will be regularly updated once new dates are known and confirmed.*

*\*Indicates newly added or changed items*