

# PAGET NEWS

19<sup>TH</sup> MAY 2023



**#Team Paget  
#Stronger Together**

**TO BE THE BEST THAT WE CAN BE**

## How to Contact Us...



**Email:**

[enquiry@paget.bham.sch.uk](mailto:enquiry@paget.bham.sch.uk)



**Telephone:**

0121 464 3902 or 07493838732



**Twitter:** @PagetPrimary

### Child Line

Children if you need to talk to anyone please ring or email [www.childline.co.uk](http://www.childline.co.uk)

**No problem**



### Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.



# HEAD TEACHER'S WELCOME

This week has been yet another busy and productive week at Paget, as we all get back into the swing of a five-day week, following two weeks of bank holidays.

This week has been particularly busy for Year Two as they have completed their reading and Maths SATs. I would like to say a huge well done to all the Year Two sitting these tests. They have all worked incredibly hard, focused well and been a real credit to themselves, you as parents and to the school. Keep up the good work!

Just to keep you updated, we continue our journey towards becoming an academy and the application process to the DFE is now well underway. Next week, as part of this process, we will take part in a teaching and learning review, where we will be visited by a range of professionals from Arthur Terry Learning Partnership. It will consist of them visiting some lessons, looking at pupils' books as well as speaking to staff and pupils.

A final reminder that next week is the last week of this half term in school and that the children break up on Friday 26<sup>th</sup> May for one week. Term begins for all children on Monday 5<sup>th</sup> June.

Take care,

Vicky Nussey

## LEARNERS OF THE WEEK

NURSERY: Simona & Rayyan

RECEPTION: Godfrey, Eleni, Arjan & Ilakkiya

YEAR ONE: Amelia, Lily, Jacob & Matilda

YEAR TWO: Lewis, Ellie, Suzie & Rochelle

YEAR THREE: Sunny, Omar, Kaleem & Eve

YEAR FOUR: Freddie, Brooke, Alisha & Bella

YEAR FIVE: Logan, Kyrease, Daisy & Brogan

YEAR SIX: Asiya, Zohaire, Tony & Ani

PANTHERS: Joshua & Mohammed

## HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

EY & KS1: 1S

KS2: 5E

THIS WEEK'S WINNING  
HOUSE:

EY & KS1: Saturn

KS2: Venus

## BEST ATTENDANCE

Class 6B & 5E with 99.1%

# Focus on Reading KS2

Hello everyone.

Thank you for your support with our Book Fair this week. It has been lovely to see so many children buying new books. Reading is key to our children's attainment. With this in mind, can I please ask you to write in your children's reading records. Unfortunately, we are seeing a decrease in parental comments. These records are an important tool for us to see who is reading at home. If you need any further support, please contact your child's class teacher or myself.

Happy reading!

**Miss V.Nevitt - KS2 English Lead**

Use these strategies to help your child read at home.

## Reading Strategies



Use the pictures for clues.



Use the punctuation to help it to make sense.



Look to see if the word is similar to one you know.



Sound out and blend the letters.



Go back and read it again if you don't understand.



Imagine what is happening.



Look for smaller words hiding inside bigger words.



Read on to see if you can make sense of the word.



Ask questions that will help you if you don't understand



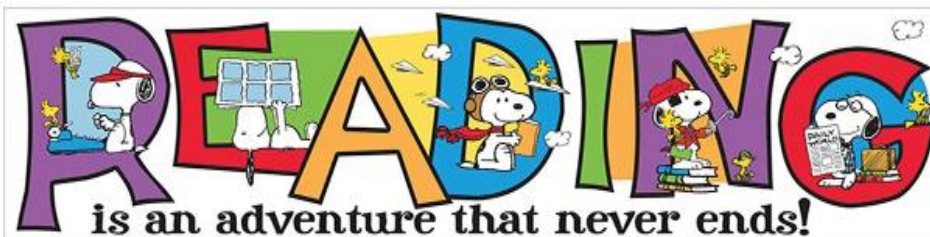
Cut up the words into syllables.



Listen to the words as you read them.

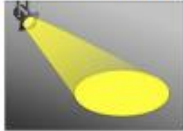


Know your mistakes and put them right.



# Focus on Reading: KS2 (Continued)

## Spotlight on...



### VISUALISATION

Each month we will include some questions that you could ask your child, focussing on one area of reading comprehension.

**Visualisation is a technique that helps children picture a scene or a character in their head. This can help with their comprehension of a piece of text and brings a story to life for them.**

- ⇒ Which words are the adjectives (describing words)?
- ⇒ What can you picture in your head from this sentence?
- ⇒ How do you think the author wants you to feel?
- ⇒ Where is the word that means ....?
- ⇒ How does the writer help you visualise (picture) the setting/character?

## Poetry Corner

Tongue twisters are a great way to help children with fluency and pronunciation.

Try this traditional tongue twister, then see if you can find any others to practise!

*She sells sea-shells on the sea-shore,  
The shells she sells are sea-shells, I'm sure.  
For if she sells sea-shells on the sea-shore,  
Then I'm sure she sells sea-shore shells.*

## GOOD READERS

- Practice
- Think about what they read
- Ask questions
- Make connections
- Use context clues
- Infer meanings
- Monitor comprehension
- Predict outcomes
- Reflect



<i>Our current whole class reading books!</i>	
Year 3	Mr Penguin and the Lost Treasure - Alex T. Smith
Year 4	The Polar Bear Explorer's Club - Alex Bell
Year 5	The Story of the Titanic for Children - Joe Fullman
Year 6	Romeo and Juliet - William Shakespeare - retold by Helen Street

## #BOOKMATCH

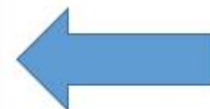
© The Reader Teacher

Books for fans of Roald Dahl



*We all love a Roald Dahl book. My favourite is 'The Witches'.*

*If you like his books take a look at these!*



# BCC SEND UPDATE FOR PAGET PUPILS

Dear Birmingham Parents and Carers,

See link below to the Birmingham SEND Parents and Carers Survey 2023.

[BirminghamSendSurvey2023](#)

This survey seeks parents and carers views about their experiences of SEND services for their child/children. It follows on from a similar survey that was carried out last year and now aims to measure any improvements made.

This survey has been co-produced with the Birmingham Parent and Carer Forum (BPCF).


We would love to hear your current views on SEND services provided by Birmingham City Council (Education), Birmingham Children's Trust (Social Care) and Health (NHS) in Birmingham, alongside the Birmingham Parent Carer Forum.

**All parent and carer survey responses will be automatically entered into a prize draw with a chance to win one of four £25 shopping vouchers. The survey will officially close on Friday 26th May at 11.59pm and the names will be drawn at random on Wednesday 31st May 2023.**

Please contact us on [SendSurvey@Birmingham.gov.uk](mailto:SendSurvey@Birmingham.gov.uk) if you need any assistance to complete the survey.

Thank you,

BCC SEND Improvement Team

Communication and Autism  Access to Education

**CAT PAC – Primary School age  
Greenmeadow Primary School**

We would like to invite you to a CAT PAC course, our parent awareness course designed to support you following your child receiving a diagnosis of autism.

- The course has been designed for parents who want to increase their understanding of autism.
- The sessions will be delivered face to face at Greenmeadow primary School Green Meadow Road, Selly Oak B29 4EE on:

Session 1 – All About Autism	Monday 15 <sup>th</sup> May 9.30-11.30am
Session 2 – Communication and Interaction	Monday 22 <sup>nd</sup> May 9.30-11.30am
No Session	HALF TERM
Session 3 – Sensory differences	Monday 5 <sup>th</sup> June 9.30-11.30am
Session 4 – Eating, sleeping and personal care	Monday 12 <sup>th</sup> June 9.30-11.30am
Session 5 – Autism and Anxiety	Monday 19 <sup>th</sup> June 9.30-11.30am
Session 6 – Parent choice of theme	Monday 26 <sup>th</sup> June 9.30-11.30am


The following information will need to be provided to gain a place:

The subject or title of your email needs to state that it is for the Greenmeadow CAT PAC. In your email please include:

Child/young person's name and school

- Your name and email address
- Your child/young person's CAT worker (if known)
- Due to limited places, the course will be offered to the first families to contact us.
- There is an expectation that parents endeavour to attend all sessions if possible.
- There are no childcare facilities at the venue.

Please email [A2EGeneral@birmingham.gov.uk](mailto:A2EGeneral@birmingham.gov.uk) to reserve a place. You will receive an email response to confirm your place or to tell you that the course is full. Yours sincerely, **Wendy Bartock and Lisa Walmsley.**

Communication and Autism  Access to Education

**Primary School age CAT PAC – Communication and Autism Team  
Parent Awareness Course  
Online via TEAM's**

We would like to invite you to a CAT PAC course, our parent awareness course designed to support you following your child receiving a diagnosis of autism.

- The course has been designed for parents who want to increase their understanding of autism in the primary years.
- The sessions will be delivered online at the following times:

Session 1 – An Introduction to Autism	Tuesday 16 <sup>th</sup> May 7-9 pm
Session 2 – Communication and Interaction	Tuesday 23 <sup>rd</sup> May 7-9 pm
HALF TERM	No Session
Session 3 – Sensory differences	Tuesday 6 <sup>th</sup> June 7-9 pm
Session 4 – Eating, sleeping and toileting	Tuesday 13 <sup>th</sup> June 7-9 pm
Session 5 – Emotional Regulation	Tuesday 20 <sup>th</sup> June 7-9 pm
Session 6 – Parent choice of theme	Tuesday 27 <sup>th</sup> June 7-9 pm

The following information will need to be provided to gain a place:

- The subject or title of your email needs to state that it is for the online Primary CAT PAC.
- Include the following information in your email:
- Your child/young person's name and school
- Your name and email address
- Your child/young person's CAT worker (if known)
- Due to limited places the course will be offered to the first families to contact us.
- There is an expectation that parents endeavour to attend all sessions if possible.

Please email [A2EGeneral@birmingham.gov.uk](mailto:A2EGeneral@birmingham.gov.uk) to reserve a place. You will receive an email response to confirm your place or to tell you that the course is full. Once your place has been confirmed, you will be sent a link to join the sessions.

Yours sincerely, **Katie Price, Jo Clifford and Francesca Thompson.**

# SPOTLIGHT ON CURRICULUM:



This term has started off with some exciting topics for our Paget scientists! Some including Year 5 exploring outer space! I cannot wait for them to tell me all about their trip to the Space Centre soon! Year 6 are understanding evolution and have looked at how animals and plants have adapted to their environment. They have learnt some interesting facts about camels, moths, cacti and lily-pads.

## **Plants, Plants and more Plants!**

Over the past few weeks, our lovely quiet area is starting to grow grass and I am very sure the wildflowers have already germinated! The children in Year 3 and 2 have really enjoyed planting the seeds. Year 1-2 have all covered the topic plants over the past months or weeks and it has been great to see them identify wild and garden flowers, how plants grow and what they need to survive. The children in Year 1 have also recorded a plant diary! Observations are an important Science skill when conducting investigations about how plants grow! I cannot wait for Year 3 to tell me about their topic on plants and the importance of pollination.

## Questions of the month!

Which doctor developed a vaccination for smallpox?

## **Happy Investigating!**

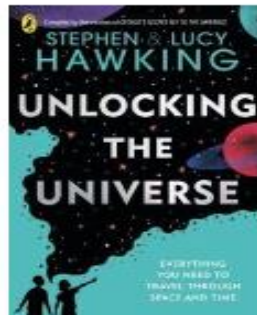
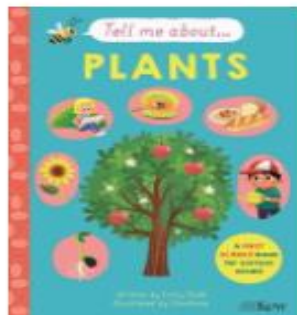
Summer is a brilliant time to explore science outdoors with children. You don't have to set up fancy experiments, even just looking at properties of plants and leaves or testing to see if different items sink or float in a paddling pool is great simple science for little ones. Older children will love building bottle rockets, setting up chain reactions and making square bubbles.

Reception/Nursery ideas: <https://www.science-sparks.com/aliens-love-underpants-washing-line/>

KS1 ideas: <https://www.science-sparks.com/5-things-to-investigate-in-your-paddling-pool/>

KS2 ideas: <https://www.science-sparks.com/making-a-bottle-rocket/>

## Science Books for children to read:



# SPORTS REPORT: TENNIS

Year  
3

Dean  
Chloe



## TENNIS

Year  
4

### Competitors

St Joseph's  
Welgord  
The Oval  
Sacred Heart  
Paget A/Paget B

Ameera  
Jad  
Blossom  
Robynn  
Khalid  
Cameron

### SCORES

#### First Round

6-8  
11-8  
10-2  
14-4

#### Second Round

11-10  
11-5  
4-3  
8-6

#### Third Round

12-7  
11-2  
9-9  
14-0

#### Fourth Round

11-6  
12-6  
7-6  
7-8  
12-10  
8-9  
10-10

It was a bit hard but I still loved it!  
When I played Tennis, it was amazing!

# INFORMATION AND REMINDERS

## YEAR 7 SEPTEMBER 2024 - GRAMMAR SCHOOL TESTS

Registration is now open for parents of current Year 5 pupils who would like their child to sit the entrance test for a place at any of the grammar schools in Birmingham (entry to Year 7 in September 2024).

Registration can be made online by visiting the website below. We would appreciate if this could be communicated to your current Year 5 parents in any upcoming newsletters.

The closing date for registering is 4pm on 30<sup>th</sup> June 2023.

The test will take place on 16<sup>th</sup> September 2023.

[www.westmidlandsgrammarschools.co.uk](http://www.westmidlandsgrammarschools.co.uk)

## HALF TERM

**A quick reminder that children break up for half term on Friday 26<sup>th</sup> May for one week. Term begins again on Monday 5<sup>th</sup> June.**

**P.T.F.A MEETING  
WEDNESDAY 24TH MAY  
3:20PM  
NURSERY CLASSROOM**

All parents, Teachers and Friends of Paget are invited to share thoughts, ideas and suggestions for the PTFA.

PIC•COLLAGE

## LOST PROPERTY

**Please ensure your child's clothes are named so we can return to the correct owner if we find them.**

**Thank you.**



# SPOTLIGHT ON SAFEGUARDING

## FREE NSPCC TRAINING FOR ALL ADULTS

Half a million children suffer abuse and neglect a year in the UK. But there's something we can all do to change that. Safeguarding is everyone's responsibility. That's why we're encouraging every adult in the UK to take our 10-minute digital training. Listen up and learn a little with our Connect the DOTS training. We'll show you where to go if you need support, and how to speak up for children who need it. Because that little bit of knowledge can help keep a lot of children safe.

To take part in the training click on the link - it only takes ten minutes!

[take our 10-minute digital training](#)

## Bike/Scooter Safety

Children are so whizzy on bikes and scooters; they often appear fearless and love to race ahead. It's important to teach children some basic safety tips to keep them safe when out and about, even if you are with them.

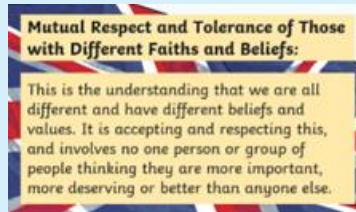
- Children should wear helmets to protect their developing brains. You may want your child to wear wrist/knee pads too
- Be bright, be seen – wear high visibility clothing to ensure other road/path users can see you coming
- Stop, look, listen, LIVE! – Know when to stop. Always come to a complete stop at kerbs and walk across the road. Don't cycle or scoot
- Be considerate – think about other path users and beware when crossing



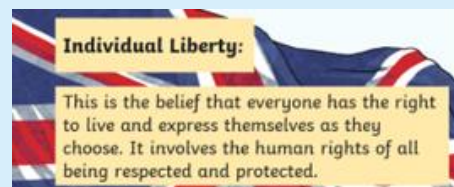
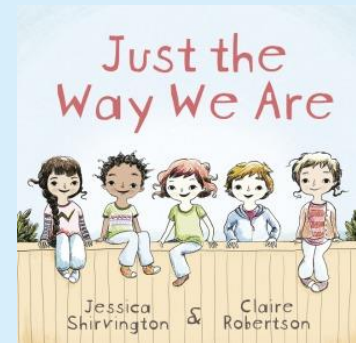
# SPOTLIGHT ON BRITISH VALUES: INDIVIDUAL LIBERTY & TOLERANCE

At Paget, we celebrate all the British Values, but this week we are going to look at “tolerance” and “individual liberty”.

Tolerance is a fundamental basis of all aspects of Paget life. Children are taught that no matter who we are, we appreciate others for who they are too.

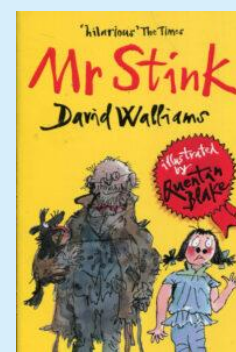
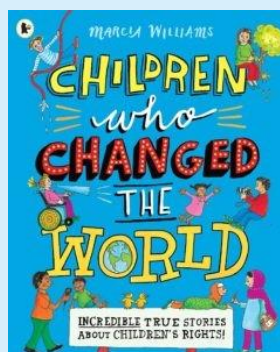
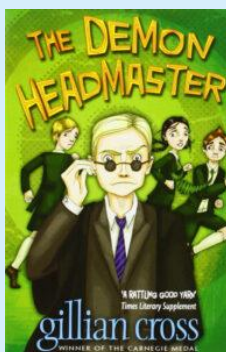


As part of our PSHE curriculum, each year group looks at a topic called “celebrating differences” in Autumn 2. For example, in year 1 we explore how we are similar and different from our classmates, and we created gingerbread men to celebrate this. Whereas in year 6, they look at the consequences of bullying and understanding what the word “normal” might mean in our current society. Here are some fantastic books that cover the topic of tolerance:



The other British Value of “individual liberty” focuses on how everyone has the right to make their voice heard and to choose to live their lives however they wish. At Paget, children have the option to choose whichever club they go to, what book they can choose from the library and to pursue any hobby they wish. Individual liberty ties in with our basic human rights and children are taught that anybody and everybody can join in or play with whoever.

Here are some great books that cover the topic of individual liberty:



# DATES FOR YOUR DIARY

Friday 26<sup>th</sup> May - last day of term – Children break up for half term

Monday 5<sup>th</sup> June – Term begins

Tuesday 6<sup>th</sup> June - Y3 Trip to Wroxeter

Friday 9<sup>th</sup> June - Y5 trip to the Space Centre

W/C Monday 5<sup>th</sup> June – Y4 times tables checks

W/C 12<sup>th</sup> June – Y1 Phonics Screening Check

28<sup>th</sup>-30<sup>th</sup> June – Year Six Residential to Edale

7<sup>th</sup> - 14<sup>th</sup> July - Sports Week

Tuesday 25<sup>th</sup> July – End of term -Children break up for the summer

**Please note that there is 1 more teacher day to be confirmed for this academic year, we will inform you of these dates as soon as possible.**

*This section will be regularly updated once new dates are known and confirmed.*

*\*Indicates newly added or changed items*