

## SCHOOL POLICY FOR PUPIL PREMIUM 2023

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### School Motto: To be the best that you can be

The targeted and strategic use of pupil premium will support us in achieving our vision.

#### Principles:

- We ensure that teaching and learning opportunities meet the needs of all the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals or who are LAC, will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This is outlined in the Pupil Premium Strategy. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

#### Provision:

- The range of provision the Governors may consider making for this group could include:
  - Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
  - Providing small group work with an experienced teacher focussed on overcoming gaps in learning
  - 1-1 support
  - Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
  - Opportunities for learning such as Forest Schools, trips, events and swimming
  - Access to additional internal and external support, such as Beacon Support (behaviour)
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths.
- Pupil premium resources may also be used to target able children on FSM to achieve high standard/greater depth at EYFS, KS1 and KS2

#### Reporting

- It will be the responsibility of the Deputy Head Teacher, to produce regular reports for the Governors on:
  - The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
  - An outline of the provision that was made since the last meeting
  - An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils (Pupil Premium Strategy). This task will be carried out within the requirements published by the Department for Education

**Appeal:** Any appeals against this policy will be through the governor's complaints procedure.

Review date: October 2024