

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman. Child Line Children if you need to talk to anyone, please email www.childline.co.uk

Or ring

0800 1111

HEAD TEACHER'S WELCOME

Here we are again at the end of yet another busy and productive term in school; it's hard to accept that we are actually now halfway through this school year - where does time go?

This week we have focused on mental health and positive emotional well-being in school alongside keeping ourselves safe online. The children and staff had a fantastic day yesterday watching and joining in with our freestyle footballing champion. I hope they showed you their new skills when they came home. More details and photos can be seen later in the newsletter and of course on Twitter/X.

Next half term will be just as busy with lots to look forward to such as the Year Two residential, PCSO workshops for a range of year groups, World Book Day and Year Five's educational visit to the Carding Mill Valley as part of their Geography field work to name just a few.

Next week is the half term holiday and we all look forward to a few lie ins and a good rest ready for the term ahead. Like all school holidays, I most look forward to having more time to sit and read a good book. A plea from me is that over the course of this week, you encourage your children to spend some time each day doing the same. Children that can read well, find it far easier to access the rest of the curriculum. Don't forget to share photos of the children reading on Twitter/X using the hashtag #getpagetreading.

Have a lovely half term break, stay safe and well and I look forward to seeing everyone back at Paget, bright and breezy at 8.45a.m on Monday 19th February.

Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Fatoumata & Alice RECEPTION: Lillia, Meelo, Mika'il & Simona YEAR ONE: Harlie-Rae, Arham, Burhan & AHmed YEAR TWO: Teddie, Michael, Kai & Anam YEAR THREE: Azka, Lewis, Alayna & Danny YEAR FOUR: Youna, Yasir, Kehara & Eve YEAR FIVE: Connor, Julia, Amelie & Ava YEAR SIX: Ismael, Brogan, Theo & Olivia PANTHERS & PUMAS: Charlie & James

HOUSEPOINTS THIS WEEK'S TOTALS:

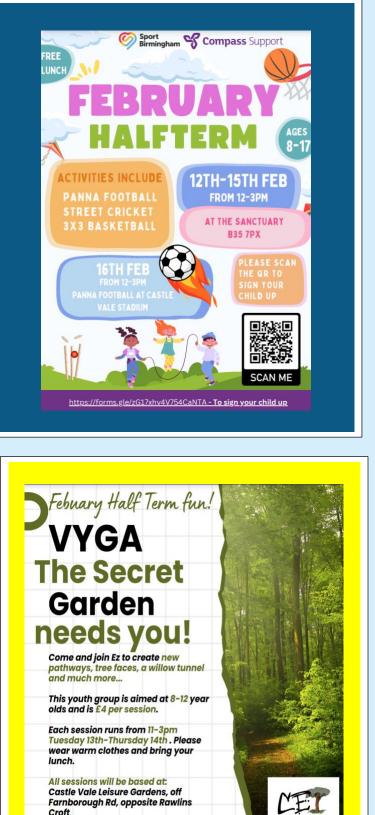
THIS WEEK'S WINNING CLASS: KS1: 2W KS2: 4C

> THIS WEEK'S WINNING HOUSE: KS1: Venus KS2: Mercury

BEST ATTENDANCE Class: 5E with 99.7%

INFORMATION AND REMINDERS





To book your child/ren's place, please email ezzat@environmentaltrust.org.uk

Spotlight on Mental Health & Well-

Being



Looking after our children's wellbeing at Paget...

- Newsletter 7 February 2024 -

Hi there,

-Welcome-

Welcome to the seventh 'Wellbeing and Mental Health' newsletter. Happy Children's Mental Health Week to our children at Paget.

> -What a wonderful Mental Health week! -

We have had a brilliant week celebrating 'Children's Mental Health Week' in school. The week started off with a launch assembly led by me, using the theme 'Your Voice Matters'. EYFS, KS1 and Panthers children enjoyed learning about how it is important that all pupils are heard and that every voice matters. They loved listening to the story 'Speak up', where the character Rocket, speaks up so she can save the library.

KS2 enjoyed their assembly, which was run by Urban Devotion and played a game to show how important our voice is. We enjoyed playing a game of Chinese whispers, that was fun!

Anyway, see for yourselves the wonderful photos showing some of the different activities the children have been taking part in, for example, yoga, meditation, mindfulness and talking and sharing to name a few. And of course, our fantastic visit from Steve Gray, The Freestyler Footballer, we all loved our session out of class. It was time to practise our sporty skills and do something we enjoy for our mental health.







Spotlight on Mental Health & Well-Being (Continued)



-Final note-

Wellbeing referral

Should you feel that you or your child requires any additional support, your child's class teacher should be your first contact point. If this is not possible, please feel free to contact our Paget Mental Health and Wellbeing lead, Mrs Ewbank for support or our school Pastoral Manager, Mrs Spiers. We are always here to listen.

Mrs Ewbank

SEMH and Wellbeing Lead

Spotlight on Reading: EYFS & KS1

Hello,

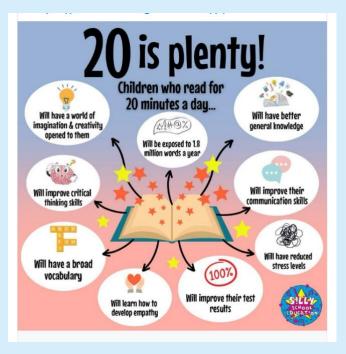
KS1 & EYFS English Focus - We love books!!!!!! #getpagetreading

Whoosh, zoom, whish and that's another half term done! As you know, we love books and want every child to feel the same.





Did you know...20 is plenty!!



The 7th of February was world "Read Aloud" day and here are some great activities for you and your child to try. This will help achieve not only reading aloud but also completing 20 is plenty!! Have fun and if you can please video your child and send into school - we love to see their learning at home.

Spotlight on Reading (Continued)



Book and Biscuits Club for Year 2 and Year 1

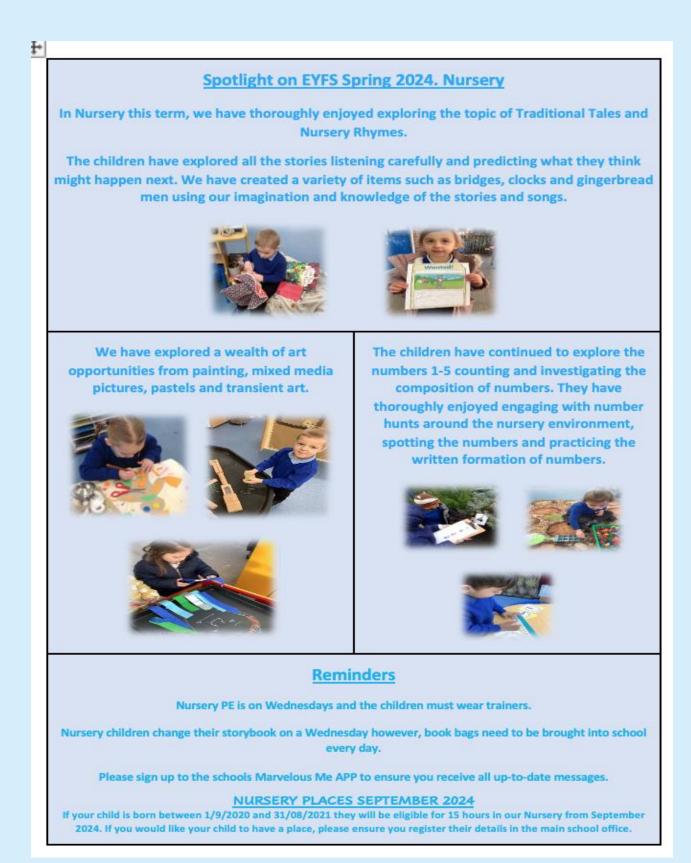
Come along to Book club on a Monday evening after school – 3.30 – 4.00pm – Parents and children. Enjoy a biscuit, hear your child read, gain some top tips to help your child read and finish with listening to story time.



Thank you for your continued support and have a lovely half term. #TeamPaget #StrongerTogether

Mrs Waring KS1 RWI and English Leader

SPOTLIGHT ON CURRICULUM: EARLY YEARS



Spotlight on EYFS Spring 2024. Reception

In Reception this term, we have also extremely enjoyed exploring the topic of Traditional Tales and Nursery Rhymes.

The children have explored Traditional Tales in a variety of exciting ways to enable them to enjoy story telling using their imagination. Using music, actions and props they have retold the story of Jack and the Beanstalk. The children took a dangerous path to venture to the castle, but all arrived safely after climbing the Beanstalk and swiftly crept into the castle to steal a magic object of their choice. The children shared their ideas about the special magic their item held with their friends.







The children used their creative skills to build a safe house for the Three Bears that Goldilocks could not enter. They also explored what Goldilocks liked and disliked about the Three Bears house, sorting the items that she had found as she arrived at the bears home.







The children were also set the challenge to show their understanding of what The Grand Old Duke of York's 10,000 men would look like. They have been busy cutting and joining their soldiers with split-pins to see if the soldiers can make it all the way up to the top of the hill.

Will they be able to make 10,000 men?





The children have explored and become familiar with different types of fruits and vegetables and their differences in texture, taste and appearance. They developed a vegetable soup recipe of their own and in groups practised their fine motor skills slicing and chopping different vegetables to make, taste and evaluate the soup. The children then become packaging designers looking at existing soup packaging before generating their own ideas and designs for the class soup.







The children have been activley exploring mathematics within their outdoor learning experiences. We had been exploring how we balance scales to learn about what might be heavier or lighter. It was delightful to see the children intriuged by this concept and how they explored balance independently using the pipes to see if they could represent balance using a ball.





The children have also explored the idea of capacity using containers to show their understanding of full, half-full and empty. We challenged the children to use this idea using hoops to see how many children they could collect into a hoop to show its full capacity.

This was a unique way to show active learning as the children explored a new concept and use their critical thinking to concentrate with something difficult but also enjoy all their achievements,

Can you guess what the capacity of a hoop filled with Paget Children is?



Reminders

Reception PE is on Wednesdays and the children must wear trainers.

Reception children change their storybook on a Wednesday and their library books on a Friday however, book bags need to be brought into school every day.

Please sign up to the schools Marvelous Me APP to ensure you receive all up-to-date messages.

Please complete your child's Reading log at least 3 times a week:

Let us know what book you have read with your child.

- 1. What has your child has enjoyed about the book?
- 2. Explain if your child has used the pictures to support their understanding of the book they have chosen.
- 3. Have you been able to ask your child questions about the book and could they answer your questions.

We are always here to support you with any questions you may have regarded Reading in Reception, so please ask as we greet you in a morning or at the end of the day.

DATES FOR YOUR DIARY

Spring Term 2024

Friday 9th February - Last day of half term - children break up

Half Term: Monday 12 February 2024 to Friday 16 February 2024

Monday 19th February - Children return to school Tuesday 12th March - Parents Evening Friday 22 March 2024- Last day of term - Break up for Easter holidays

Summer Term 2024

Monday 8 April 2024 - School Closed to children - Staff training Day Tuesday 9th April - Children return to school Thursday 18th-Friday19th April - Year Two Residential Thursday 2nd May - School closed to children - Elections Monday 6th May - School closed - May Day Bank Holiday Week commencing Monday 13th May - Year Six SATS Week Friday 24th May - Last day of term - Break up for half term · Half Term: Monday 27 May 2024 to Friday 31 May 2024

Monday 3rd June - Term starts

Week commencing Monday 3rd June – Year Four – Multiplication Check Week Week commencing 10th June – Year One – Phonics Screening Check week Week commencing Monday 1st July – Sports Week · Friday 19th July – Last day of term

(Please note there is one more teacher day for this academic year yet to be agreed with ATLP - these will be shared when finalised)

This section will be regularly updated once new dates are known and confirmed.

*Indicates newly added or changed items

