



PAGET NEWS

19TH APRIL 2024



**#Team Paget
#Stronger Together**

TO BE THE BEST THAT WE CAN BE

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

Child Line

**Children if you need to talk
to anyone, please email
www.childline.co.uk**

Or ring

0800 1111

HEAD TEACHER'S WELCOME

What a very busy but fantastic week it has been in (and out) of school this week. I have had the great pleasure and privilege this week of taking Year Two on their residential visit to Woodlands. This year we took 38 children and 6 staff and what an amazing time we had. The activities that the children took part in were caving, assault course, mud run, team building, canoeing, circus skills, frisbee golf and toasting marshmallows around the campfire.

I am really pleased and proud to say that all of the children got involved in every activity and despite some children being a little worried to start with or reluctant to have a go, they all did take part, conquered their fears and showed great determination when trying something new. Hopefully you have seen all of the photos on Twitter (X).

The children were wonderfully behaved and a credit to the school. I would like to say a big thank you to all of the Year Two children that came with us for making the two days such great fun; thank you to the parents/carers for trusting us with your children overnight and also thank you to the following staff that gave up their own time away from their families (with no extra pay or time off in lieu) came and made the children's experience so magical - Mrs Spiers, Miss Wheeler, Mrs Devi, Miss Lowndes and Miss Peers.

Year Two parents, for those of you whose child took part in this visit - I promise you they will sleep tonight!

For those of you in Year One, start saving your pennies ready for when you are in Year Two next year.

Have a wonderful weekend, it is now time for me to sleep!

Vicky Nussey

LEARNERS OF THE WEEK

NURSERY: Hassan & Ava

RECEPTION: Harrison, Lillian, Meek & Helena

YEAR ONE: Taylor, Emil, Godfrey & Millie T

YEAR TWO: All of Year Two

YEAR THREE: Iyad, Anaya, Mya & Adil

YEAR FOUR: Neave, Deen, Fatima & Youna

YEAR FIVE: Dylan, Levi, Freddie & Kian

YEAR SIX: Catherine, Mahdiya, Ismael & Vincent

PANTHERS & PUMAS: Ibrahim M & Theo

HOUSEPOINTS

THIS WEEK'S TOTALS:

THIS WEEK'S WINNING CLASS:

KS1: Reception

KS2: 5E

THIS WEEK'S WINNING HOUSE:

KS1: Mercury

KS2: Venus

BEST ATTENDANCE
Class: 2W with 94.4%

INFORMATION AND REMINDERS

ERDINGTON FAMILY HUB MESSAGE

Erdington Family Hub will open at Lakeside Children's Centre, Lakes Road, Erdington B23 7UH on 29th April. Castle Vale Children's Centre, 72 Yatesbury Road B35 6DG, will become the satellite hub.

As a resident of the area, you will be able to access the services that a Family Hub offers.

Family Hubs, along with 'Best Start for Life' (extra support for families with 0-2-year-olds) bring a range of organisations and professionals together in one place, to offer services, advice, guidance and support on a wide range of family and parenting issues.

There are hubs at Hodge Hill, Ladywood, Hall Green already, with Northfield also opening in April and five more are due to open across Birmingham, so that families can access the right help locally at the right time in a whole family approach. There is also a Family Hubs website where everyone can find information, advice and guidance.
www.birmingham.gov.uk/familyhubs

We would really like residents to get involved in co-producing the Family Hub, having a say in how it works and what services it offers. If you would be interested in joining this group, please email familyhubs@birmingham.gov.uk

There will be a fun day for families at the Lakeside Hub on Wednesday 22nd May and at the Castle Vale Hub on Wednesday 29th May, where families can go along and find out more about what support is available from their local Hub.

FOREST SCHOOL FUN



PIC•COLLAGE

SEND
BIRMINGHAM

NHS
Birmingham Community
Healthcare
NHS Foundation Trust

Occupational Therapy

NEW and FREE

Transitions Through Education

Online Webinars for Families

Click on the dates to access booking link via Event Brite

Getting School Ready

[Wednesday 29th May](#)
or
[Wednesday 19th June](#) 2024
both 10.00 -11.00am

For tips and strategies to support children who are moving from an Early Years setting to Primary School

Preparing for Secondary School

[Thursday 30th May](#) 10.00 -11.00am
or
[Thursday 20th June](#) 2024 1:00-2:00pm

For tips and strategies to support young people who are moving from Primary School to Secondary School

Moving on from Secondary School

[Thursday 31st May](#) or
[Thursday 21st June](#) 2024
both 10.00 -11.00am

For tips and strategies to support young people who are moving on from Secondary School

If you have any questions or problems with booking, please e-mail:
bcchc.sendtherapy@nhs.net



SEND Therapy Team

SPORTS REPORT: Boys' Football

The boys started off amazing even though kick-off was taken by the opposite team. Milad was on it, he even took 2 accurate shots.

Then Hayden joined in, which nearly got us to 1-0. But Paget weren't giving up, and then it was 1-0 thanks to Cameron S and Hayden with the assist.

Then Hayden, from the halfway line, scored in the top left corner making it 2-0! But Paget were doing amazing, amazing enough for Cameron S to make it 3-0!

There were no stopping Paget at this point, 4-0 thanks to Khalil!

Then it was half time, 4-0. Cameron S hit the bottom post and was so close to making it 5-0! But no need to worry because Theo P swooped in making it 5-0!

Paget were absolutely dominating, 6-0 now after Behzad scored an amazing goal!

Paget just couldn't stop, Milad making it 7-0!

Then, the final shot of the game, was Hayden making it 8-0!

Well done our Boys Football team! They did amazing.



Spotlight on Safeguarding: Online Safety

Cyberbullying

What is cyberbullying?

Cyberbullying is bullying online and can take many forms such as sending malicious messages, leaving nasty comments, excluding somebody from a group chat, blackmailing or setting up a fake profile.

Cyberbullying can take place across many different platforms such as WhatsApp, Snapchat and on games such as Roblox and Minecraft.

What should I do if my child is being bullied online?

If your child is being bullied, then try to stay calm and let them know that it is not their fault.

It is always useful to keep evidence of any online bullying and inform their school so that they are aware.

Show your child how to block and/or report any users/content and review their privacy settings to limit what others can see.

You may also wish to set up any parental controls that are available.

Spotlight on Reading for Pleasure

Dear parents and carers,

I cannot believe we are in our final term of this academic year. Where does the time go?

As you can imagine, keeping on top of our library system takes a lot of time and patience. Children from Reception upwards visit our school library once a week and have the opportunity to borrow a book. We have now begun to look carefully at our online system to make sure we can audit books and begin to reorganise our space more efficiently.

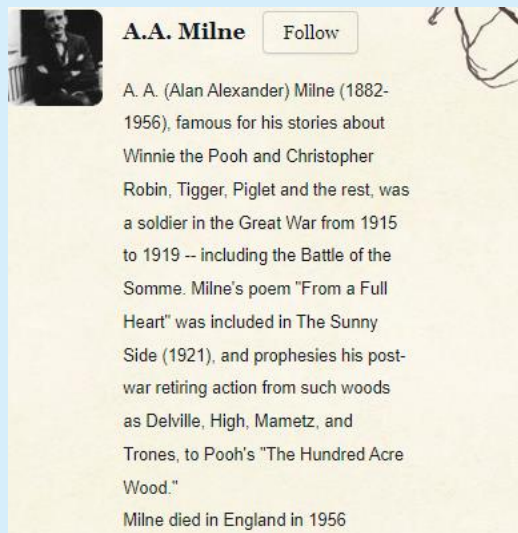
With this in mind, your child may bring home a letter requesting the return of any overdue library books. Currently, we have at least 100 books outstanding. I am sure that many of our children have simply forgotten where these books are and just need a gentle reminder. Therefore, I urge you all to have a really good look to see if we can get as many books back to school as possible.

All library books have a bar code inside the front cover. As soon as you locate the books, please return them to you class teacher. I wouldn't be surprised if we find books from last academic year. The more books returned; the more books can be in circulation next year.

If you cannot locate a book, or it is damaged, you will receive a further letter requesting payment. Books are expensive and we cannot continue to add new reading material if we do not have the funds. I am sure you understand this and will be supportive during this process.

Children will be using the library for the next few weeks. After this time, we will be collecting in all books so the reorganisation of our library can begin.

I have included an author's spotlight for you to enjoy. I have chosen this particular author as he is a poet. Reading poetry is a true joy. Poems can make us laugh, cry and reflect. I have included my own favourite poem.



A.A. Milne

A. A. (Alan Alexander) Milne (1882-1956), famous for his stories about Winnie the Pooh and Christopher Robin, Tigger, Piglet and the rest, was a soldier in the Great War from 1915 to 1919 -- including the Battle of the Somme. Milne's poem "From a Full Heart" was included in *The Sunny Side* (1921), and prophesies his post-war retiring action from such woods as Delville, High, Mametz, and Trones, to Pooh's "The Hundred Acre Wood."

Milne died in England in 1956

Spotlight on Reading for Pleasure

Forgiven

by A. A. Milne

I found a little beetle; so that Beetle was his name,
And I called him Alexander and he answered just the same.

I put him in a matchbox, and I kept him all the day ...

And Nanny let my beetle out -

Yes, Nanny let my beetle out -

She went and let my beetle out -

And Beetle ran away.

She said she didn't mean it, and I never said she did,
She said she wanted matches and she just took off the lid,
She said that she was sorry, but it's difficult to catch
An excited sort of beetle you've mistaken for a match.

She said that she was sorry, and I really mustn't mind,
As there's lots and lots of beetles which she's certain we could find,
If we looked about the garden for the holes where beetles hid -
And we'd get another match-box and write BEETLE on the lid.

We went to all the places which a beetle might be near,
And we made the sort of noises which a beetle likes to hear,
And I saw a kind of something, and I gave a sort of shout:
"A beetle-house and Alexander Beetle coming out!"

It was Alexander Beetle I'm as certain as can be,
And he had a sort of look as if he thought it must be Me,
And he had a sort of look as if he thought he ought to say:
"I'm very very sorry that I tried to run away."

And Nanny's very sorry too for you-know-what-she-did,
And she's writing ALEXANDER very blackly on the lid,
So Nan and Me are friends, because it's difficult to catch
An excited Alexander you've mistaken for a match.

AUTHOR SPOTLIGHT: Joshua Seigal

Joshua Seigal is a multiple award winning poet, performer and educator. He is the author of 'I Don't Like Poetry' and many other acclaimed books. His website is www.joshuaseigal.co.uk



What was your favourite childhood book and why?

My favourite childhood book was 'The Twits' by Roald Dahl. I loved the humour and the sense of menace. There was a darkness to the comedy that definitely appealed to me. I also loved 'Don't Put Mustard in the Custard' by Michael Rosen, which is a book of funny poems. It came with a cassette tape which we would listen to in the car on the way to school. I still have the theme tune in my head.

Which of your own books is your favourite and why?

My books are like my children – it's very hard to pick a favourite! My most well known and popular book is probably 'I Don't Like Poetry'. However, I am especially proud of my book 'Who Let the Words Out?' This took a long time to write, and it has a real mixture of funny and sad poems, and I think it is probably my best book so far. It has lots of weird and wonderful words, and really showcases my love of language.

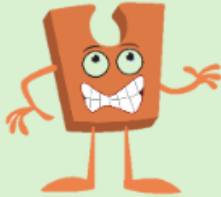
Why do you choose to read?

I read for many reasons. Sometimes it's because I want to find out new information; sometimes it's because I want to escape from something that is happening in the world, and sometimes it's simply because I want to laugh. The most important reason for reading is that it expands our minds and makes us more human.

Thank you for your continued support.

Mrs Connaughton
Library Lead.

SPOTLIGHT ON CURRICULUM: PSHE



Summer term PSHE



What is PSHE Education?

PSHE Education (Personal, Social, Health and Economic Education) is a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to successfully manage their lives - now and in the future. As part of a whole-school approach, PSHE Education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.

What do schools have to teach in PSHE Education?

According to the National Curriculum, every school needs to have a broad and balanced curriculum that:

- promotes the spiritual, moral, social, cultural, mental, and physical development of pupils at the school.
- prepares pupils at the school for the opportunities, responsibilities, and experiences of later life.
- promotes British values.



Primary schools in England also need to teach Relationships and Health Education as compulsory subjects and the Department for Education strongly recommends that they should also include age-appropriate Sex Education.

Schools also have statutory responsibilities to safeguard their pupils (Keeping Children Safe in Education, DfE, 2019) and to uphold the Equality Act (2010).



At Paget, we use Jigsaw which is a whole-school approach that embodies a positive philosophy and creative teaching and learning activities to nurture children's development as compassionate and well-rounded human beings as well as building their capacity to learn.



Summer term 1 will focus on:

Relationships, which starts with building a respectful relationship with self and covers topics including families, friendships, pets and animals, and love and loss. A vital part of this Puzzle is about safeguarding and keeping children safe, this links to online safety and social networking. Children learn how to deal with conflict, build assertiveness skills, and identify their own strengths and strategies for building self-esteem and resilience. They explore roles and responsibilities in families and friendship groups and consider stereotypes.



Summer term 2 will focus on:

Changing Me, which deals with change of many types, from growing from young to old, becoming a teenager, assertiveness, puberty, self-respect, and safeguarding. Each year group thinks about looking ahead, moving year groups or the transition to secondary school and how to cope positively with such changes. Life cycles and human reproduction are taught in some year groups, depending on age and stage. Such lessons will be shared with you as and when appropriate.



Thank you for your on-going support. As always, please feel free to discuss any PSHE concerns with your child's class teacher or myself, Mrs Burns.

DATES FOR YOUR DIARY

Summer Term 2024

Thursday 2nd May - School closed to children - Elections
Monday 6th May - School closed - May Day Bank Holiday
Week commencing Monday 13th May - Year Six SATS Week
Friday 24th May - Last day of term - Break up for half term
· Half Term: Monday 27 May 2024 to Friday 31 May 2024

Monday 3rd June - Term starts

Week commencing Monday 3rd June - Year Four - Multiplication Check Week
Week commencing 10th June - Year One - Phonics Screening Check week
Week commencing Monday 1st July - Sports Week
· Friday 19th July - Last day of term

(Please note there is one more teacher day for this academic year yet to be agreed with ATLP - these will be shared when finalised)

This section will be regularly updated once new dates are known and confirmed.

**Indicates newly added or changed items*

