



# PAGET NEWS

26TH APRIL 2024



**#Team Paget  
#Stronger Together**

**TO BE THE BEST THAT WE CAN BE**

## How to Contact Us...



**Email:**

[enquiry@paget.bham.sch.uk](mailto:enquiry@paget.bham.sch.uk)



**Telephone:**

0121 464 3902 or 07493838732



**Twitter:** @PagetPrimary

### Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Mrs. Nussey, Mrs. Thomas, Mrs. Spiers, Mrs. Ewbank or Mr. Merriman.

### Child Line

**Children if you need to talk  
to anyone, please email  
[www.childline.co.uk](http://www.childline.co.uk)**

**Or ring**

**0800 1111**

# HEAD TEACHER'S WELCOME

Yet again, I have received complaint emails this week from local residents with regards to parents blocking driveways when dropping off and collecting children at and from school. Residents have yet again, raised concern about the fact that when they (rightly) challenge such parents that they are faced with mouthfuls of abuse. I have been advised by one of the residents that they have now gone to the police and the neighbourhood sergeant has agreed to look at issuing fines and penalty notices where photographic evidence is provided. Residents have also indicated that they are looking to pursue the enforcement of an exclusion zone around the school.

We are all part of the Paget and the Pye Hayes Community, and as you know 'Stronger Together' and teamwork are important to us here at Paget. Let's extend this to our neighbours, shall we? Let's avoid fines, exclusion zones and police involvement by ensuring that all parents park respectfully, not blocking driveways etc. A further reminder, parents should not stop or park on the yellow zig zags outside school - this is for everyone's safety.

A final reminder, that we have a couple of closure days coming up. On Thursday 2nd May, the school is closed to children as we are used as a polling station. We are also closed on Monday 6th May as it is the May Day Bank Holiday.

Have a good weekend everyone,

Vicky Nussey

## LEARNERS OF THE WEEK

**NURSERY:** Carter & Amelia

**RECEPTION:** Meelo, Sophia, Tarnav & Noor

**YEAR ONE:** Sarah B, Arham, Illakkyia & Mya

**YEAR TWO:** Lily, Thea, Gabe & Nate

**YEAR THREE:** Hadiya, Alessia, Vasil & Max

**YEAR FOUR:** Vadym, Bilal, Chloe & Iradat

**YEAR FIVE:** Natalia, Ellamei, Emir & Chloe

**YEAR SIX:** Milad, Ruby, Koveah & Tyler

**PANTHERS & PUMAS:** Kairo & Musa

## HOUSEPOINTS

**THIS WEEK'S TOTALS:**

**THIS WEEK'S WINNING CLASS:**

KS1: Reception

KS2: 5B

**THIS WEEK'S WINNING HOUSE:**

KS1: Mercury

KS2: Mercury



## BEST ATTENDANCE

Class: 2D with 100%

# INFORMATION AND REMINDERS

## PAGET ECO WARRIORS

Mrs Holmes and her Eco Warriors were given an amazing opportunity to take part in the 'Keep Britain Tidy' campaign.

Kit Brown is a huge Tik Tok influencer and a teacher, he is part of this campaign to make our world a better place.

It's important for us to get our children to understand the importance of litter picking, planting flowers, food waste and cutting carbon.

If we all do something little, imagine the difference we would make.

Please have a look at the video. <https://www.tiktok.com/@kjbr0wn>

Mrs Holmes,  
Forest School leader.



### Be part of Birmingham Family Hubs' 'Family Voices for Erdington'

Erdington Family Hub@Lakeside Children's Centre  
Lakes Rd, Birmingham, B23 7UH  
Tuesday 30th April - 12.30pm until 2.30pm

We want local residents to make sure that Family Hubs are designed to meet the needs of their local area.

The Erdington Family Voices will be a group of parents and carers who will shape the services and support in your local Family Hub, particularly in relation to the 'Best Start for Life', first 1001 days of a child's life.

Come join us and help to decide what happens in your Family Hub.

Tel: 0121 752 1970  
[kirsty.harper9@nhs.net](mailto:kirsty.harper9@nhs.net)



## ELECTION DAY \_ SCHOOL CLOSED

Just a quick reminder that school is closed to children on Thursday 2nd May as we are being used as a polling station.

## BCC LIBRARIES SURVEY

**BCC has started its consultation on library services across the city. To have your say click the link below:**

[Libraries Consultation 2024 - Birmingham City Council - Citizen Space \(birminghambeheard.org.uk\)](https://www.birminghambeheard.org.uk)

# Spotlight on Safeguarding: Behaviour

## All Behaviour is Communication

*"All behaviour is a form of communication. A child's problematic or inappropriate behaviour is a sign that they are upset and that something is not right."*

*Bullying is behaviour by an individual or group, repeated over time, which intentionally hurts other people, either physically or emotionally*

At school we are seeing the positive impact of our ongoing education around anti-bullying. Pupil voice and pupil questionnaire results show that children have a clear understanding about what constitutes bullying and how we can all work together to stop it from happening in our school. As children grow and develop, they may become exposed to a range of different influences – content they watch online, songs they hear, television programmes and films they watch, conversations they are involved in or are overheard. If this content is not suitable for their age, the children may not understand the impact of repeating these words or sharing the content with others has. Often when inappropriate language is used on our playgrounds, we later find that the child did not understand how hurtful or offensive it would be for another person to hear. As parents you can take proactive steps by ensuring children are not watching or listening to content intended for older children.

*Remind your child, if they have heard or seen something that worries, upsets or hurts them – tell a trusted adult so we can work to resolve this and improve the situation.*

### Name Calling and unkind behaviour is not ok!

We continue to promote our 'zero tolerance' approach to name calling and the use of inappropriate language on our playgrounds. We encourage children to report this to their class teachers or other trusted adults in school as soon as it happens. We see a greater impact on inappropriate behaviours if they are dealt with immediately, rather than historically. Often, when we look at the events or comments that have taken place before the use of inappropriate comments or delve into the reasons for such comments, we find children who are struggling to deal with complex emotions or social situations. We have developed the tools and programmes in school to support children in these situations.

**Sexualised language and swear words offend and upset others.** We continue to educate pupils about language that is inappropriate and the impact it can have on others. We do not want this sort of behaviour to be accepted by anyone as this can lead to it becoming 'normalised'. The prevention education that takes place is a whole school approach to teaching children about healthy relationships so that an 'inappropriate' behaviour is challenged and not allowed to develop into 'problematic', 'abusive' or 'violent' behaviours.

### Harmful sexual behaviour

This can include

- Unwanted touching
- Unwanted or inappropriate sexual comments
- Sexist name calling
- Being sent sexual pictures or videos they did not want to see
- Being put under pressure to provide sexual images of themselves
- Having pictures or videos that they sent being shared more widely without their consent or knowledge.

It's typical for children to display some sexualised behaviour as they grow up. But sometimes a child might display sexualised behaviour that is harmful to themselves and others.

Everyone who works or volunteers with children has a responsibility to keep them safe. This includes taking appropriate action to prevent and respond to problematic sexual behaviour (PSB) and harmful sexual behaviour (HSB) - including peer-on-peer and child-on-child sexual abuse.

**Talking to your child** As parents you can support our proactive approach in creating an environment that teaches boys and girls how to behave respectfully towards each other, and how to respect personal/physical boundaries set. If children understand their own bodies, the terminology to use, why other words are not appropriate, they will speak more knowledgeably and respectfully to each other. If you hear or become aware of your child using inappropriate language or displaying inappropriate sexual behaviour it is important we challenge this in a supportive way. The following statements can support a conversation around the use of inappropriate sexual language or behaviour.

- "What do you think that word means?"
- "What do you mean by that?"
- "You may not think there's anything wrong with that behaviour / language, but many others would"
- "I'm really uncomfortable with you saying things like that / behaving that way. It makes me feel ..."

Challenge your child if they are using stereotypical or sexist language and educate why it is wrong—the sooner we remove the normalisation of this language, the better. Talk openly (in an age appropriate way) about anatomy and the similarities and differences between people, there is no superior gender. Remind your child to report any inappropriate language or behaviour—we action and record all incidents. We



# Spotlight on Reading: KS2

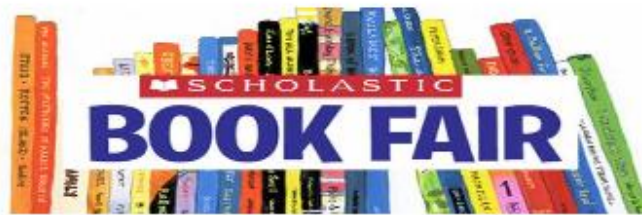
Hi everyone,

All of KS2 are busy in their English and Reading lessons and enjoying their new books. It was great to get into Year 3 this week and listen to the children's opinions of their new book. Year 6 are busy preparing for SATs and completing lots of reading practice. Everyone at Paget wishes them the best of luck.

**Miss V. Nevitt - KS2 English Lead**

## **Book Fair 2024**

Our annual half price book fair is returning! It will open on the 21<sup>st</sup> May and run until the 24<sup>th</sup> May. Please come and support our school by purchasing a book. There are some great titles included and are such good value. More information will be coming out nearer the time.



## **What we are reading...**

Year 3	The Mysteries of Harris Burdick - Chris Van Allsburg
Year 4	The Baker by the Sea - Paula White
Year 5	The Story of the Titanic - Joe Fullman
Year 6	Variety of texts in preparation for SATs



## **Comic and Magazine Donations**

We want to encourage our children to read a range of texts and would love to start putting magazines and comics in our book areas. If you have any old copies or would like to donate a magazine or comic to the school, please send them in to your child's class teacher. Thank you for your continued support.

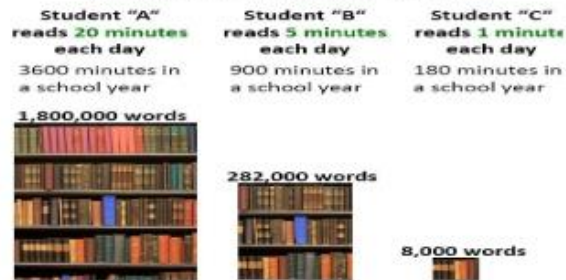
**PLEASE  
DONATE**

# Spotlight on Reading: KS2

## The Top Ten Benefits of Reading for Children

1. Their vocabulary is larger and more extensive.
2. They perform better academically.
3. Their imagination can run wild.
4. Their creativity skills develop.
5. They develop empathy.
6. They gain a deeper understanding of their world.
7. Their concentration levels improve.
8. The parent and child bond improves.
9. Their cognitive development is supported.
10. Their social skills and interaction improve.

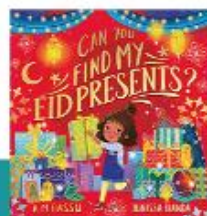
### Why Can't I Skip My 20 Minutes of Reading Tonight?



## April's Recommended Reads



**Black Hole Cinema Club**  
by Christopher Edge



The Reader Teacher  
Picture Book of the Month

**Can You Find  
My Eid Presents?**  
by A. M. Dassu and  
Junissa Bianda



**Pirate Academy:  
New Kid on Deck**  
by Justin Somper  
and Teo Skaffa



The Reader Teacher  
Fiction Book of the Month

**Secrets of  
the Snakestone**  
by Piu DasGupta



The Reader Teacher  
Non-fiction Book of the Month

**Wilding: How to  
Bring Wildlife Back**  
by Isabella Tree  
and Angela Harding

#MonthlyMustReads

# SPOTLIGHT ON CURRICULUM: MUSIC

Dear parents and carers,



See if you can name any of the instruments? Have a chat to your child and make it a game.

<https://www.youtube.com/watch?v=a7veVFRkkQI>





# SPOTLIGHT ON CURRICULUM: MUSIC (Continued)

The above link will take you to a piece of music called 'The Young Person's Guide to the Orchestra.' A piece of music written in 1946 by Benjamin Britten.

*Music has a power of forming the character and should therefore be introduced into the education of the young. (Aristotle)*

*Music is a moral law. It gives soul to the universe, wings to the mind, and life to everything... Without music, life would be an error. (Plato)*

Despite being written many, many years ago, these words still ring so true. It has also been proven that music plays a key role in brain development. This is because it **helps with the nurturing of language, motor skills, emotional intelligence and collaboration skills.** We want all children to get these opportunities so here are some things you may not know about music education here at Paget.

- All children have up to one hour of music per week.
- In years 3,4, 5 and 6, the children are taught by the Music Service. Many schools struggle to provide this wonderful opportunity due to funding. We at Paget feel that giving our children these funded lessons will give them

the ability to continue their musical education throughout primary school and hopefully into secondary school.

- All children are given the opportunity to perform in and watch live performances in and out of school.
- Our children talk positively about their musical journey throughout their time at Paget.

I cannot believe we are now in our final term of this year. Children from Year 4 will soon be thinking if they would like to continue to play their current instrument next year. I look forward to following their musical journey.

Thank you for your continued support

Mrs Connaughton



# SPORTS REPORT: NETBALL

We were invited to take part in some netball activities. We were taught different ways to pass, dribble, shoot and mark our partners. A huge well done to Benetta, Daisy, Jad, Isra, Jasiel, Ellie-Louise, Iradat and Jasmine for showing their Paget values throughout the day.



As a team we played against two schools and put everything we learnt into the game and we won both games.

PIC•COLLAGE

## SPORTS REPORT 2: BOCCIA

We were invited to take part in Bocchia. We had so much fun. Some of us have played before but some of us haven't and was our first time. When we arrived, we had a practice go and we soon understood and had a great afternoon with our friends.





# SPORTS REPORT 3: BOYS FOOTBALL

## Another 3 points in the Football League...

First half Paget were passing the ball around making some great tackles. It was an even match, with both teams having equal chances. But just before half time Paget were awarded a free kick and Cameron stepped up to take it, and what a goal - BOOM 1-0 to Paget (check out twitter for the video footage!)

Half time. A quick Paget team talk with strict instruction to keep our heads and positions. After half time St. Bernadette's put Paget under a lot of pressure. Paget were a little slower but after waking up, Milad shoots, and Paget are awarded a penalty for handball. Captain Hayden steps up to take the spot kick, sends the keeper the wrong way, and scores bottom left corner. 2-0 Paget. (Again, this goal can be seen on Twitter!)

Both teams had a number of chances during the match but thankfully Paget held on for a 2-0 win. With only two games to go, can the team make the champions night again at the Castle Vale Stadium- Mrs Spiers is confident 😊



By Theo and Milad



# PETS AS THERAPY UPDATE



We have started our **Pets As therapy** sessions in school. In these sessions, we work on building confidence, listening and communication.

The children have really enjoyed meeting Jet. They have become more confident in being with him, feeding him and playing with him. Some children have very confidently read to him.

Jet has also popped into some classes. The children have been very sensible and friendly with him.

We look forward to more sessions.

Mrs Thomas



# DATES FOR YOUR DIARY

## Summer Term 2024

Thursday 2nd May - School closed to children - Elections  
Monday 6th May - School closed - May Day Bank Holiday  
Week commencing Monday 13th May - Year Six SATS Week

### **21st-24th May - Book Fayre \***

Friday 24th May - Last day of term - Break up for half term  
· Half Term: Monday 27 May 2024 to Friday 31 May 2024

### **Monday 3rd June - Term starts**

Week commencing Monday 3rd June - Year Four - Multiplication Check Week  
Week commencing 10th June - Year One - Phonics Screening Check week  
Week commencing Monday 1st July - Sports Week  
· Friday 19th July - Last day of term

**(Please note there is one more teacher day for this academic year yet to be agreed with ATLP - these will be shared when finalised)**

*This section will be regularly updated once new dates are known and confirmed.*

*\*Indicates newly added or changed items*

